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Texts

A Comparative Grammar of Five Yareban Family Languages Harry Weimer

April 1978

0.0 Intoduction

This paper is submitted to the Technical Studies Separtment of SILPNG in partial fulfillment of the requirements made of supervisors of National Translators Programmes.

An attempt will be made to follow the format of the published paper " A Short Sketch of Yareba Grammar", especially pp 672-696, and will compare five of the Yareban Family languages -- Aga Bereho, Aneme Wake, Moixodi, Sirio and Yareba.

The grammars of all the languages are very similar. Only the differences, as known and understood by the author at this time, will be highlighted in this paper. It is to be understood that the similarities have been covered in the freba Grammar sketch. The most noticeable differences are seen in the Aneme Wake and the Moixodi languages.

Charts will be used extensively in this paper, especially to show the verb morphology of all five languages in four tenses of the indicative mood. The other moods will also be charted. Throughout the charting of the verbs, the stem to do u- will be used. An example of the morpheme breakdown of a representative word in all five of the languages will be shown here. The word used is we are doing—present tense, indicative mood.

Yareba-- u-t-a-186 ; Aga Bereho-- u-t-a-1hi St-CM-TE-NUPE St-CM-TE-NUPE

1. Studies In Languages of the Central and South-East Papua, By T.E. Dutton Ed., P.L. Series C no. 29.

Helson Jaisuni, Aneme Wake; Faithful Cailisi Morpodi; Solomon Buesi, Girio; Sima, Aga Bescho

Ameme Wake-- u-k-a-isi; Moixodi-- u-x-a-xiwi; Sirio-- u-t-a-isi St-CM-TE-NUPE St-CM-TE-NUPE St-CM-TE-NUPE O. | Geographical

Province. Aneme Wake, Moixodi and Sirio are all situated in the mountains to the west of the Yareba speakers. The area is known as the "Upper Musa". The Yareba speakers live in the Musa Valley, and are known in the Government circle as the Middle Musa people. The Middle Musa is inland of the Didina Mountain Range and the Musa River gorge. The Upper Musa region is bounded by the Sibium Mountain Rangeon the north and the Owen Stanley mountains on the south and west. The Aga Bereho speakers live on the north side of the Sibium mountains in an area that is marked by the Korala Creek on the south, The Bariji River on the north, and Mt. Namoa and the Yupru River on the East.

Aga Bereho includes the villages of Babarabo, Gewoia, Toma, Yawabo, Samaga, Manana and Biriri. There are approximately 260 speakers.

Aneme Wake includes the villages of Jari and Safia number 2. There are approximately 300 speakers.

Moixodi includes the villages of Moikodi, Ariari, Bubudi, Liamu, Maioki and Bedira. There are approximately 350 speakers.

Sirio includes the villages of Namudi and Sibia. There are approximately 350 speakers.

Yareba is the largest language group in the Yareban Family. It has approximately 750 speakers.

These population figures are based on village population information supplied by Mr Drew Pingo of the District Office in Popondetta.

2. The author has been studying these languages and the Aga Bereho language since September 1976.

S

St

singular

stem

verb

1.0	Abbreveviations		
A	adjective	TE	ten se
AC	accompaniment	٧c	complex verb
ANS	anticipatory subject	Vp	primary verb
AS	aspect	٧s	secondary verb
BEN	Benefactive actor	Vtt	tertiary verb
BP	participating-benefactive		
Bnp	non-participating benefactive		
CA ₁	causative hand	Causa	tive, Verbal
CM	class marker CA3	Causa	tive, Verbal tive, feet
Conj DEP DI DES	conjunct clitic dependent clause directional desiderative dual		
emp	emphatic		
F ₁	focus -ma		
F ₂	focus -na		
IMP	imperative		
INS	in strument		
L	locative		
MO	mood		
NEG	negative		
NEG-P	UR negative purpose		
NU	number		
PE	person		
PL	plural		
Poss	possessive		
~			

2.0 Verbs

All of the languages, studied to date, have the same three major verb classes. Only the primary verbs select such categories as aspect; tense, number, person, mood, anticipatory subject, dependent clause and emphasis. In addition to these, meme Wake also has an object morpheme which none of the other languages employ. For example, In Yareba the word "they gave" mata never changes its form regardless of who the recipient is. In meme Wake the same word maka does change its form depending on the recipient.

maka "they gave"; ma-ya-ka "they gave it to me"

St-O-PRO

ma-rie-ka "they gave it to them"; ma-is-a "they gave it to you/him/us" St-O-PE St-O-PE

Primary verbs are not dependent upon any other verbs in the clause. Secondary and tertiary verbs depend upon the primary verb to adequately complete a construction.

2.1 Directionals

Yareba and Sirio use the same directional prefixes m- "up" and t- "down". Aga Bereho uses the same prefix for down, but uses am- for up.

eg. t-anita "they went down" (Yareba, Sirio and Aga Bereho)

m-anita "they went up" (Yareba and Sirio)

am-anita "they went up" (Aga Bereho)

However, both Ameme Wake and Moixodi use the tertiary verb in a verb phrase construction to express these concepts.

eg. amuke anisa "they went up" (Aneme Wake)

Vtt they went
going up they went is " (Mojxodi)

Amoxe anisa "they went down" (Aneme Wake)

Vtt they went down"

going down they went

1 Save anisa

(Mojxodi)

2.2 Primary werbs

The following charts will help to see at a glance the similarities and the differences in the verb morphology of the languages.
The stem used throughout these charts is the stem u- "to do".

2.2.1 Indicative mood past tense.

eg. usi "we did (it)" u-si (Yareba)

St-PE

uisi "we did(it)" u-isi

St-NUPE (Aneme Wake)

uxoi "we did (it)" u-x-oi (Moixodi)

St-CM-PE

YAREBA	AGA BEREHO	ANEME WAKE	MOIXODI	SIRIO
// ue	ue .	ue	uxoe	ue
59/ 2 ui	ui	ui	u x or i	u i
\searrow 3 ui	ui	u i	uxori	ui
///utu	utu	ui su	uxoxu	utu
al/ 2 usi	uh i	ui si	uxoi	usi
\3 u si	uh i	ui s i	u xoi	u si
, nusi	uhi	ui si	uxoi	u zi
81/2uta	uta	uita	uxoxa	uta
\3uta	uta	uita	uxoxa	u t a

Near Past Tense
eg. uisi "we did" u-isi (Yareba)
St-NUPE
ukisi "we did" u-k-isi (Aneme Wake)
St-CM-NUPE

uxiwi
we did" u-x-oi (Moixodi)
St-CM-Xupc

		/64/		
YAREBA	AG A BEREHO	ANEME WAKE	MOIXODI	SIRIO
// une	une	une	uxea	une
3 2 usinu	u k inu	uk i nu	uxi	u si nu
/ 3 u si nu	uhinu	uk inu	u xi	usinu
// uitu	ui tu	uk i su	uxisw.	uitu
4 \(\(\) u i st	ui hi	uki si	WIXE CIXIWI	ui si
√3 ui si	u i hi	uki si	uxo1 uxi wi	grisi.
//uisi	ui hi	uki si	uxoi uxiwi	ui si
XI/ 2 uita	uita	ukisa	uxoxa uxisa	
Juita	urte	uki sa	uxoxa uxis	uita uita
	\			
	ļ			

Present tense

eg.	ut ai si	*we	are	doing	(it)" u-t-a-isi St-QM-TE-NUPE	(Yareba)
	uk ai si	"we	are	doing	(it)" u-k-a-isi St-CM-TE-NUPE	(Aneme Wake)
	u xaxiwi	"we	are	doing	(it)" u-x-ax-iw1 St-CM-TE-NUPE	(Moixodi)

YAREBA	AGA BEREHO	ANEME WAKE	MOIXODI	SIRIO
/UT AT ANE	ut akune	uk akune	u x ae	ut aut an e
) / rut asu	utahu	u k aku	u xaxi	u tasu
\ sutasu	utahu	u k aku	u xaxi	uta su
, jut al tu	u tait u	ukai su	u x ai su	ut ai tu
d/Lutaisi	uta i hi	u k ai si	uxaxiwi	utaisi
Rutai si	u ta ihi	ukaisi	u xaxiwi	utai si
∂ //u tais£	utaihi	uk ai si	uxaxiwi	utai si
M/2utaita	utaita	ukai sa	u xais a	utaita
'\3utaita	utaita	ukai sa	uxaisa	utait a

Future tense

eg. ufeist	"we will do(1)"	u-fe-iai St-TEPE-NUPE	(Ya re ba)
ufei si	"we will do(it)"	u-fe-1 si St-TEPE-NUPE	(Aneme Wake)
ufen ai	"we willdo(it)"	u-fe-nai St-TEPE-NUPE	(Moixodi)

YAREBA	AGA BEREHO	ANEME WAKE	MOIXO DI	SIRIO
_{a /i} um au	umau	um au	um au	um au
59 Lufasu	uh ahu	ufa ku	ufaxi	ufa s u
¼u fisu	uh i hu	ufeeku	uf isi	u ⊈isu
"ufut u	uhu tu	ufu uku	ufu s u	uf isu
5% Lufawai si	uhawai hi	after ufu u waist	ufoai.	ufawai si
″Xuf isis	uh i hihi	uf i s isi	ufioi	ufi si si
, ufeisi	uheihi	ufei si	ufenai	ufeisi
S/<⊱ufoita	uho i ta	ufoisa	ufoi sa	ufoita
Xufitaita	uhitaita	ufei sa	ufeisa	ufitaita

2.2.2 Imperative mood

eg.	u awe	"you do (It)"	u- a- we St-IMP-PL	(Yareba)
	<u>uawe</u>	"you do (1t)"	u-a-we St-IM D -PL	(Aneme Wake)
	uwewe	"you do (1t)"	u-we-we St-IMP-PL	(Moixodi)

YAREBA	AGA BEREHO	ANEME WAKE	MOIXODI	SIRIO
ca jum a	uma	uma	uma	uma
2ua	ua	ua	ua	ua
∛u fi	uh i	uf i	uf i	uf i
, .(u fu	u hu	uf u	uf u	uf u
d'∕₄ua wa	uawa	uawa	uawa	u awa
√ufi si	uh i hi	ufi si	ufo hi	ufis i
.∦∧uf e	uh e	ufe	ufe	ufe
√⁄⁄²uawe	uawa	u a we	uwew e	u a we
Yufita	uhita	ufisa	ufisa	u fit a

2.2.3 Desiderative mood

eg. ufene "we want to do (1t)" u-fe-ne (Yareba)
St-TEPE-DES

ufene "we want to do (it)" u-fe-ne (Aneme Wake)
St-TEPE-DES

ufenade "we want to do (it)" u-fe-na-de (Moixodi)
St-TEPE-PE-DES

YAREBA /umane 2ufae 3ufie /ufune 1ufawae 3ufisie	AGA BEREHO umane uhae uhie uhune uhawae uhihie	ANEME WAKE umane ufane ufine ufune ufuwane ufisine ufene	MOIXODI um ade uf ade ufide ufude ufoade ufiode ufenade	SIRIO umane ufae ufie ufune ufawae ufisie ufene
1 /				

2.2.4 Benefactive mood

eg. ufeinia "we will so it to benefit someone" u-fe-inia (Yareba) (Sinc)

ufenea "we will do it to benefit someone" u-fe-nea (Aneme Wake)
St-TEPE-DES

ufenainia "we will so it to benefit someone"u-fe-na-inia(MOIXODI)
St-TEPE-PE-DES

YAREBA	í	AGA BEREHO	1	ANAME WAKE		MOLXODI	SIRIO
umainia	:	um aini a	i	umanea	1	um aini a	umainia
5 2 ufainia		uha ini a	1	ufanea		ufaini a	ufaini a
3 ufinia		uhinia	ł	ufinea		ufi si a	ufinia
U/Lufuinia		uhu ini a	1	ufunea	ì	ufuinia	ufuini a
<pre>2 2 ufawainia</pre>	į	uhawainia		ufuwanea	Ì	ufoinia	ufawainia
ufi sini a	į	uh ihini a	1	ufisinea	!	ufoi ani a	ufisinia
ο /įufeinia	-	uheinia	i	u fe nea		ufenainia	ufeinia
1 Jufitainia		uhi taini a		uf isane a	1	u foisainia	ufitainia
∪ \3ufitainia		uhi taini a	ŀ	uf isanea	į	ufe isaini a	ufitainia
· \			Į.		3		•

2.2.5 Negative purpose mood

eg. uoisia "lest we do(it)" u-o-isi-a (Yareba) St_NEGPUR_NUPESNEGPUR

unao ufeisia "lest we do(it)" unao u-fe-isi-a (Aneme Wake)
NEGPUR St-TEPE-NUPE-NEGPUR

unoo ufenaia "lest we do(it)" unoo u-fe-nai-a (Moixodi)
NEGPUR St-TEPE-NUPE-NEGPUR

YAREBA		AGA BEREHO	ANEM	E WAKE	MOIX	DDI	SIRIO
eg /i uonea	執券	uonea	unao	tum au a	unoo	um au a	uonea
uo so a		uohoa	unao	ufaku a	unoo	uf axi a	uo so a
√ uo so a		uoho a	un ao	ufe eku a	unoo	ufisia	uo so a
//uoitua		uoitua		ufuuku a		ufu su a	uoitua
4/ Luotoa		uot o a		ufuuwai s			
voi si a		uoihia	unao	ufi si si a	unoo	ufioi a	uoi si a
/ uoisia		uoihi a	unao	ufeisia	unoo	ufen ai a	uoi si a
∜//Juotoa		uotoa					#####uoitaya
V_uotoa		uotoa	un ao	ufeisaa	unoo	ufei saa	uoitaya
The second secon			The second secon	Total Comments of the Comments			the same began a place and the same of the

2.256 Negative mood

Yareba, Aga Bereho and Sirio all use the same construction to express the negative mood. The negative mood in the non-future tenses as shown by the following formula: <u>+DI+St+CM+AS+MO+DEP+EMP</u>

The negative mood construction may stand alone without a primary verb in cases where *** tense, number and person are well understood in the context, such as answers to questions. When the primary verb is used, it is always the verb "to do".

eg. question: "did you do that?"

enswer: na u-t-awa "I did'nt do it" I St-CM-NEG

However, when it is necessary to express the tense or person or number of people involved, then the primary verb "to do" must be used.

eg. questio: "did you do it?"

an swer: na u-t-ewa une "I did'nt do it."

St-NEG I Did

-CM-

ST-CM-Neg we aid "we did'nt do it."

question: "who ate the food?"

answer: i-t-awa une "I did n't eat it."
St-CM-NEG I did

i-t-awa utaisi "we are n't eating it." St-CN-NEG we are doing

Another construction that is occasionally heard in reply to a question is the pronoun plus me "no".

eg. question: "har ate the food?"

answer: $\frac{\text{ne}}{I} \frac{\text{me}}{\text{no}}$ "not I."

However, I have never heard any speakers of Ameme Wake or Moixodi use this construction.

meme Wake and Moixodi employ differnt means to express the negative mood. Where the context reveals the tense, number and person a tertiary verb plus me "no" is used.

eg. question: "did you do it?"

answer: uke me "I didin't do it" Vtt no

question: "did they do it?"

answer: uke use "they did nt do it."

If tense, number and person must be stated, then the negative da- plus a primary verb, and usually itis the verb "to do", is used.
eg. question: "who ate the food?"

answer: daikaisi "we did n't eat it."

(Aneme Wake)

da-i-3-a-i si Neg-St-CM-TE-NUPE

daisaxiwi "we did n't eat it."

(Moixodi)

da-i-s-ax-iwi Neg-St-TE-NUPE

10

Both Ameme Wake and Moixodi frequently drop the stem of of the primary verb in this construction.

eg. question: "who ate the food?"

answer: dasaisi "we did'nt eat it."

da-s-a-isi
NEG-CM-TE-NUPE

dasaxiwi "we did'nt eat it."

(Moixodi)

da-s-ax-iwi
NEG-CM-TE*NUPE

The negative mood, future tense construction is the same in all five languages and plus a primary verb.

"we will not do it." (Yareba, Aneme Wake, Sirio)

da uheihi "we will not do it." (Aga Bereho)

NEG we will do "we will not do it." (Moixodi)

NEG we will do "we will not do it." (Moixodi)

There is a construction common to all of the languages which uses the teriary verb plus me "no" plus a primary verb to give the meaning of an action completed or to be completed rather than expressing the negative meaning. This construction always uses the verb "to become" in the primary verb position.

"They finished eating." eg. ie me sita (Yarebaand Sirio) me si-ta **St-V**tt no St_PE "they finished eating <u>ie me hita</u> (Aga Bereho) i_e me hi-ta St-Vtt no St- EE Ithey finished eating. <u>ie me sika</u> Aneme Wake) mе si-ka St-Vtt St-PE no ie me xinoxa "they fini shed eating." (Moixodi

2.3 Secondary verbs

All of thee languages use secondary verbs in the same ways.

One of the ways of using the secondary verb construction is in a time sequence relationship to the primary verb. The other way of using the secondary verb construction is a simultaneous relationship with the primary verb. The morphology is the same in all of the languages for the secondary verbs with the exception of one sound change in the simultaneous verb. Yareba -eda becomes -ada in all of the other languages.

eg. yaubeda ieta isi "we sat eating food"
while sitting food we ate
yau-b-eda ieta i-isi
St-AS-Vs food St-NUPE

(Yareba)

yaubada ietea ihi "we sat wating food"
while sitting food we ate
yau-b-ada itea i-hi
St-AS-Vs food St-NUPE

yaurebada uruna isi "we sat eating food."
while sitting food we ate
yau-reb-ada uruna i-isi
St-AS-Vs food St-NUPE

yaurebada uruna isiwi "we sat eating food." (Moixodb)
while sitting food we ate
yau-reb-ada uruna i-s-iwi
St-AS-VS food St-CM-NUPE

yaubada <u>ieta isi</u> "we sat eating food"
while sitting food we ate
yau-b-ada ieta i-isi
St-AS-VS food St-NUPE

The morphology of the sequential secondary verbs is the same.

eg. <u>yaubebe</u> nono <u>uyasite</u> anisi "we sat and then we got up and went."

yau-b-ebe nono uya-si-te ani-si
siat-AS-Vs again St-PE-ANS St-PE (Yareba and Sirio)

yau-b-ebe nono uya-hi-te ani-hi (Aga Bereho) and went."

St-AS-Vs again St-PE-ANS St-PE

yaurebebe nono uyasike anisi "we sat and then we got up and sitting again we got up we went went."
yau-reb-ebe nono uya-si-ke ani-si (Aneme Wake)
St-AS-Vs again St-PE-ANS St-PE

Yaurebebe nono uyaroixe anoi "we sat and then we got up and yau-reb-ebe nono uya-r-oi-xe an-oi (Moixodi) went."
St-AS-vs again St-CM-PE-ANS St-PE

2.4 Tertiary verbs

All of the languages use the tertiary verbs in the tame way.

The tertiary verb must always have a primary verb in the construction to complete the construction. The action of the tertiary verb plus a primary verb is viewed as a single action.

eg. <u>fare</u> <u>ania</u> "you pass by!"

arriving you go

fa-r-e ani-a (all languages)

St-CM-Vtt St-IMP

The idea of doing something extremely well or carefully is expressed by using the teriary verb plus a modifier plus the primary berb "to do". In Yareba the modifier is -gou. This becomes -gowo in Aga Bereho, and Sirio, -gouwo in Moixodi and -newaa in Aneme Wake.

eg. nauegou utaisi "we are really hearing well" (Yareba)
hearing really we are doing
nau-e-gou u-t-a-isi
St-Vtt-EMP St-CM-as-NUPE

nauegowo utaihi "we are really hearing well" (Aga Bereho)
hearing really we are doing
nau-e-gowo u-t-a-ihi
St-Vtt-EMP St-CM-TE-NUPE

naukenewaa ukaisi "we are really hearing well" (meme Wake)
hearing really we are doing
nau-k-e-newaa u-k-a-isi
St-CM-Vtt-EMP St-CM-TE-NUPE

nauxegouwo uxaxiwi "we are really hearing well" (Moixodi)
hearing really we are doing
nau-x-e-gouwo u-x-ax-iwi
St-CM-Vtt-EMP St-CM-TE-NUPE

Manegowo utoist's

Mearing really we are doing the are really heaving

Maine-gowo untra-isi

Str-VT- EMP ST-CM-TE-NUPE

2.5 Complex verbs

All of the languages employ the complex verb structure.

This consists of a non-inflec table verb plus a primary, secondary or tetiary verb. Many of the complex verbs are built upon the verb "to do".

The non-inflectable verbs vary considerably from language to language. There is also some variation from language to language in the inflectable verbs which are used to complete a complex verb structure.

eg. different words used for the non-inflectable verb.

we ma etoto utasu "he is comforting (someone)"
speking cause comfort he is doing
(Yareba, Aga Bereho and Sirio)

we ma etoto u-t-a-su Vtt Car Vc St-Cn-TE-PE

we ma biawewe ukaku "he is comforting (someone)" speaking the comfort he is doing (aneme Wake)

we ma biawewe u-k-a-ku Vtt bay Vc St-CM-TE-PE

we ma aduadu uxaxi "he is comforting (someone)" speaking cause comfort he is doing (Moixodi)

we ma aduadu u-x-a-xi Vtt Vc St-CM-TE-PE

All ## of the above examples are built upon the verb "to do".

eg. different inflectable verbs used to complete the construction.

orodi utasu "he is vomiting" vomit he is doing

(Yareba, AGa Bereho and Sirio)

vc St-CM-TE-PE

orobe "he is vomiting"

vomit he is doing Throwing

(Ameme Wake)

orobe with the Vc St-CM-TE-PE

"he is vomiting" <u>orodi</u> moroxaxi vomit he is throwing

(Moixodi)

orodi moro-x-a-xi Vc St-CM-TE-PE

"he is planting yams" k au oritasu yam he is planting

ori-t-a-su St-CM-TE-PE

y am

(Yareba and Sirio)

"he is planting yams" kinuma oritahu he is planting

kinuma ori-t-a-hu St-CM-TE-PE y am

(Aga Bereho)

"he is planting yams" goari moroxaxi yam stick he is theowing

goari moro-x-a-x i SE-CM-TE-PE Vс

(Moixodi)

diwona sianaku "he is planting yams"

yan stick he is throwing diwona sia-na-ku

(Ameme Wake)

St-CM-TE-PE ۷c

3.0 Non-verbs

Word lists and tapes of all the languages have already been filed in the library and the Technical Studies office. Therefore. a complete word list will not be included in this paper again. However, charts of the closed word classes will be displayed in this paper. These charte will include most of the words in each class so that, again, the similarities and the differences may easily be seen.

3.1 Pronouns

YAREBA	AGA BEREHO	ANEME WAKE	MOIXODI	SIRIO
. .1. na	na	na	na	na
2. a	a	a	а	a
3. dawa	dawa	dawa	dawa	đ a
\1. wa	uwa	uwa	uwa	uwa
12. ya	уа	yа	уа	yа
2. ya 3. ya	um a	emua	em a	ima
1. ya 2.ya	уa	iya	ежа	iya
2 .ya	уa	уa	y a	уa
3. em a	ima	emu a	emua	uma

3.2 Kinship terms

These terms, for the most part, are very similar and so only a few of them will be listed here.

ENGLISH	YAREBA	AGA BEREHO	ANDME WAKE	MOIXODI	SIRIO
my father	bab a	baba	bab ae	babae	ba ba
my mother	baya	ake	am ae	am ae	baya
elder bro	kaka	ka ka	kaka	xaxa	k ak a
younger bro	nabue	nabue	nabue	nabue	nabue
si ster	aruma	arum a	aruma	aruma	aruma
son	am ara	amara	amara	aaruma	am ara
daughter	aruma	aruma	arum a	aruma	aruma

3.3 Place nouns

ENGLI SH	YAREBA	AGA BEREHO	ANEME WAKE	MOIXODI	SIRIO
middle	aban aro	ub enanaro	aban aro	uwarero	abanaro
on top	otoro	etoetoro	okoro	oxoro	otoro
over there	etara	etara	ekara	exara	etara
top	d e1	d ei	duboro	dub oro	dub oro
below	emina	emin ai	eu	eu	emina
underneath	wowona	wowona	wowona	wowon a	diriro

3.4 Time nouns

<u>ENGLISH</u>	YAREBA	AGA BEREHO	ANEME WAKE	MOIXODI	SIRIO
T i me	wai	wai	wabara	wai	wai
now awo	one	awoena	awoina	awoena	awoena
d ark	dumu	đu mu	ã uro	ർ umu	d umu
yesterday	ar e na	yaino	ari en a	ariena	areng
tomorrow	wai dumu	ariena	wa irp	ariena	arena
long before	bodere	adina	adina	adina	adina
	1 ,				

ENGLI SH	YAREBA	AGA BEREHO	NEME WAKE	MOIXODI	SIRIO
befor e	auboko	botai	adinaisa	dwaxoo	đ akoo
later	duburo	duburo	ੋubuen aro	dubuenaro	auburo

3.5 Demonstrative pronouns

ENGLI SH	YAREBA	AGA BEREHO	ANEME WAKE	MOIXODI	SIRIO
the	i	i	1	i	1
this/the se	ewa	ewa	yewa	уа	ewe
that/tho se	etei	etai	yeka	exara	etei.
whi ch	abo	abo	ab o	abo	abo

3.6 Interrogative pronouns

English	YAREBA	AG A BEREHO	ANEME WAKE	MOIXODI aboisa	SERIO
what	ane	an em e	aneme	*#####	ane abs
how	anene	an eme ari	an eme an eme	abeabe	anene
who se	anu	ainau	ainanu	ain anu	ainanu ainai
who is it	anaiya	ainaiya	ain adei	aina	anaiya
why	aneba	aneba	anemebake	aboisabaxe	aneba
when	obododa	abo an ado	abofuro	abodafuro	abodafuro
how many	abo abo		abe a	abeabe	abo bonu

3.7 Adjectives

Engli Sh	YAREBA+	AG A BEREHO	ANEME WAKE	MOIXODI	SIRIO
some	moana	me e na	m oi bai	noi bai	muana
another	mui	mui	m oi	no i	mu i
first	botai	botai	aboka 1	aboxai	botai
last jāu	ibu	ิส น bu	dubuena	dubuena	đu b u
one	demurai	gourai	demui dmui	d emu d ai	tagorai

ENGLI SH	YAREBA	AGA BEREHO	ANDME WAKE-	MOIXODI	SI RDO
two	sad ei	yaokoyai	kairara	yayauxe	fua kai aiai
three	rarogonu	yaokoyai	buu badai	bub ad ai	fuakaini
many	faly fe	gourai riwiri v i		*xeu	gourai tu-were
all	nesia	yaiha	*keu was	y esi na	yaisina
big *	dera	d ai ruwa	đ ại	đa i	đ ai
skort *	fuya	huwi a	fu	fuya	fuya
long *	yafa	yah a	yafa	y a wa	y a f a
small	otowa	otowa	oko a–n aku	oxoa-naxu	otowa
heavey	urumm	urumu	unumu	i nim u	urumm
good *	kobere	irau	irau	irau	irau
little *	ki ki	hiki	oko a-n aku	oxoa-naxu	m i ki
different	aika	aika	a i bu	ai bu	enika

All hyphenated items listed in the chart are obligatorily inflected with the following intensifiers. All items marked with an asterisk may occur modifying a word as they are listed in the chart, or they may be inflected with an intensifier. When they occur without the intensifier, they precede the word being modified. When they occur with they occur with the intensifier, they follow the word being modified. The word being modified may also separate the adjective from the intensifier so that the adjective precedes the word being modified and the intensifier follows the word being modified.

i amara dera-were "the very big man" the man big-INT

the big man INT " the very big man"

3.8 Adverbs

All hyphenated items listed in the chart below show stem plus intensifier. However, these words when occurring in adverbial phrases must occur with the intensifier.

eg. <u>dera-were wia</u> "speak loudly"

big-INT you speak (Yareba)

but never <u>dera wia</u>

big you speak

irau-aiai ukinu "he did it very well"

good-INT he did

but never irau ukinu (Aneme Wake)

ENGLISH	YAREBA	AGA BEREHO	ANEME WAKE	MOIXODI	SERIO
quickly	sau	sau	sabu	sabu	ខុងក
slowly	kekerama	kakarama	owaina-naku	owaina-na z	<u>u</u>
nothing	me	me	me	me	me
so then	ido	idu a	i ិចឧ	ido	idua
like this	eno	ino	eno	e xe	ino
in like manner	en an ar i	en e nari	enaen ari	enaenari	en an ar i
good	kobere-rau	irau-rau	irau-eiab	irau-aiai	irau-rau
bad	siosa-were	daira-were	merama	daira-were	daira-were
big.	dera-were	daiwura-i	dai-were	àai-were	dai-were
reciprocal	moko	### ai∂amu	moko	唐常●# moxo	moko
carefully	-gou	-80 %0	-newaa	,-gouwo	-gowo

The last item listed in the above chart can only occur in a tertiary verb construction.

eg. ere-gou ua
looking-carefully you do "look carefully"
e-r-e-gou u-a
St-QM-Vtt-carefully St-IMP

(Yareba)

uke-newaa ukinu "he did it very carefully"

doing- carefully he did

u-k-e-newaa u-k-i-nu (Aneme Wake)

St-CM-Vtt-carefully St-CM-TE-PE

3.9 Intensifiers

Intensifiers occur in all of the languages modifying adjectives and adverbs as shown in the preceding charts on adverbs and adjectives. However, the number of intensifiers used varies, somewhat, from language to language as will be shown in the following chart.

The intensified adjectives and adverbs are built on the same stems. However, when these stems occur in adverbial phrases, they are obligatorily inflected with the intensifiers. See page 18. Adjectives may occur with or without the intensifiers. See page 17.

Intensifiers are usually bound to the words which they modify. There are occasions, however, when these bound intensifiers stand alone in a phrase modifying an adjective not spoken but understood in the context.

eg. <u>i</u> aman	ra were INT	"that big ma	an" (Yareba	a, Asa Bereho	and Stric)
$\frac{1}{\text{the}} \frac{\text{mi}}{\text{man}}$	were INT	"that big ma	en" (Aneme	Wake and Mo	ixod i)
ENGLISH	YAREBA	AGA BEREHO	ANEME WAKE	MOIXODI	SIRIO
big or bad	were	were	were	were	were
little	ratu	ratu	n aku	na xu	ratu
little(child	k anu	k anu	n a ku	na xu ≉	k anu
clittle amims	ate natu	natu	naku	n a xu	natu
not human very big	rabo	warai	were	were	were
good	rau	rau	ai ai	ai ai	rau

All of the languages except Yareba form the word "good" from the demonstrative pronoun "the" i and the intensifier -rau to become irau "good". This word is then modified by rau in Aga Bereho and Sirio, and by -aiai in Ameme Wake and Moixodi to become "very good".

4.0 Plurak morphemes

There are several ways of pluralizing words in all of the languages. One of the ways is by partial reduplication as described in "A Short Sketch of the Yareba Grammar" p. 694. Not all of the languages reduplicate the same words, but, in each case, when they do reduplicate the same words, the meaning is also the same.

eg. baka "egg" becomes babaka "eggs" in Yareba, but Ameme Wake and Moixodi do not reduplicate this word but use the plural morpheme bai. urimi "egg" becomes urimibai "eggs".

tetate ieta "food" becomes ietata "many kinds of food" (Garba)
again
in, Ameme Wake and Moixodi do not reduplicate thes word nor do
they use a plural morpheme, but they use the word"diffierent" aibu
and reduplicate it to say the same thing.

eg. urung "food" becomes urung aibu aibu "many kinds of food"

emetu "thing" becomes ememetu "things" (Yareba, Aga Bereho, Sirio)

erabusa "thing" becomes eraerabusa "things" (Ameme Wake)

rao "thing" becomes raorao "things" (Moixodi)

Devery few words have plural meanings only, and can never be used in singular contexts.

eg. <u>masigu</u> "comrades" (Yareba, Aga Berho, Sirio)

<u>adara</u> "comrades" (Aneme Wake, Moixodi)

One can never use <u>masigu</u> or <u>adara</u> to mean singular "comrade".

To get at the singular meanting one must use the word "friend"

<u>naive</u> or specify who the comrade was.

The other means of pluralizing nouns is by adding a plural suffix. The following chart shows some of the nouns that are pluralized in this way and the plural morphemes that are used.

Ameme Wake and Moixodi bothe partially reduplicate aruma "daughter" to become aruaruma "daughters", and reduplicate the last word of "sore" bou bio to become bou biobio "sores" (Aneme Wake) and bou biobao "sores" (Moixodi).

ENGLI SH	YAREBA	AGA BEREHO	ANEME WAKE	MOIXODI	SIRIO
woman/en	aweta/oo	aweta/bo	aweka/bo	awexa/bo	aweta/bo
person/s	uwara/bo	uwara/bo	eme/aka	em e /bai	uwara/bo
dog/s	kua/siri	owa/hiri	owa/siri	owa/siri	ku n /siri
pig/s	boro/siri	boro, siri	bo ro /siri	boro/siri	boro/siri
husband/s	awera/st	awera/hi	em e/ bai	eme/xiri	awera/si
sore/s	am ai/m a	am a i/m a	bou bio/bio	bou bio/bac	emai/ma
daughter/s	arum a/mi	arum a/maimi	aruma/ aruaruma	arura/a	aruma/mi
father/s	baba/mutu	baba q mutu	babae/muku	baba e xu	baba/mutu
mother/s	baya/mutu	ake/mutu	amae/muku	am ae/xu	baya/mutu
brother/s eld er	kaka/mutu	kakamutu	kaka/muku	xaxe/xu	k a k a/mu tu

5.0 Clitics

Clitics are employed in all of the kanguages on the word, phrase and clause levels. Most of the forms are the same or quite similar in all of the languages.

5.2 Parace-level clitics

Engli sh	YAREBA	AGA BER	ANEME	MOIX	SIRIO
action relator focus 1. personal pronoun sub. 2. othersubjects	- n a	-ma	-ma -ma	-ma -ma	-ma
intensive focus					
1. personal pronoun sub.	-na	-na			-na
2 other subjects	-ne	-na			-na
d efinitiv e	-do	-duwa	-dua	-do	-duwa
definitive	-doni	Agenty and the second s			
emphatic (verbs only)	- 30	-80	-wane	- ≝o	- go
emphatic (erbs and non-verbs)	-de	-de	-dei	_∂e1	-de
instrument	-ma	-ma	-ma	-ma	-ma

Yareba, Aga Bereho and Sirio never use the action relator focus -ma with personal pronouns. Whenever a focus ditic is used, it is always the intensive focus -na thus drawing special attention to the subject. On the other hand, Ameme Wake and Moixodi never use the intensive focus -na with any subject. The only way these two languages can intensify the subject is to use the word "only" in the construction.

eg. <u>ya utaisi</u> "we are doing" Verb in focus.

we we are doing (Yareba, Aga Bereho, Sirio)

#a-na utaisi
we-F2 we are doing" we are doing" subject in focus

However, these three languages can never say ya-ma utaisi we-F1 we are doing

They can, however, use both focus markers with subjects other than personal pronouns, or they can leave the subject unfocussed thus placing the emphasis on the predicate.

- eg. i uwara utaita "they are doing" predicate in focus the people they are doing
 - i <u>uwara-ma</u> <u>uteita</u> "they are doing" subject related to the action the people-F₁ they are doing
- i <u>uwara-na</u> <u>utaita</u> Tthey are doing subject intensified the people-F₂ they are doing The following examples are from Aneme Wake and Moixodi.
- eg. <u>iya ukaisi</u> "we are doing" predicate in focus (Aneme Wake) we are doing

ewa uxaxiwi "we are doing" predicate in focus (Moixodi) we are doing

 $\frac{iya-ma}{we-F_1}$ $\frac{ukai si}{are doing}$ we are doing subject related to action (Ansme Wake)

ewa-ma uxaxiwi"we are doing" subject related to action (Moixodi) we-F2 are doing

In order to intensify the subject the word "only" is used. This is true regardless of whether it is a personal pronoun or a noun that fills the subject slot.

eg. <u>iya mane ukaisi</u> "we only are doing it" subject in focus (Ameme Wake) we only are doing

ewa mamane uxaxiwi "we only are doing" subject in focus (Moixodi) we only are doing

5.2 level clitics

Phrase level clitics are used in constructions to manifest different phrase types. These phrases have been described in "A Short Sketch of Yareba Grammar" pp 697-701.

ipating beneractive chitic. If informents insist that the meanings are identical and that one clitic can be freely substituted for the other. However, bother use -bake more often in texts than they use -ba.

ENGLI SH	YAREBA	AGA BER	ANEME	W MOIX	STRIO
participating benefactive	-ba	-ba	-bake∕	-baxe/	- ba
non-participating benefactive	-ba i	-bai	1 1	-bairo	-bai
locative (on, at)	-ro	-ro	-ro	-ro	-ro
locative (from)	-roma	-roma=	-roma	-roma	-roma
accompani ement	-ini	-ini	-ini	-ini	-ini
possessive	-nu	-nu	-nu	-nu	-nu
precedence	-ko	-ko	-koo	-x00	-ko
simile	-ari	-ari	- ari	<u>- ari</u>	- ari

To date I have not found any new phrase types in any of the languages which have not already been described in the Yareba grammar.

5.3 Cleure level clitics

Yareba clauses are described in detail on pp 703-718 in the paper "ASShort Sketch of Yareba Grammar".

The predicate slot of conjunct clauses is filled by a primary verb plus one of the suffixes listed in the chart below. Only Ameme Wake and Moixodi make a distinction between "if" and "when". Ameme Wake makes a clear-cut distinction between the two. Moixodi seems to be less clear. When the construction includes a time element that is fairly certain, then -furoe "time" is used.

eg. i aaruma afisi-furoe na anemau"at the time/when the man comes the man he will come-time I willgo

I will go"
But if the meaning is "if the man comes, I will go" then the
construction is:

i aaruma afisi-baie na anemau the man he will come-Conj I will so

My Moixodi informant insists that it is proper to also say:

... afisi-ie ... instead of afisi-baie . However, in checking trough a number of texts, I have yet to find this construction. I suspect there is some influence from Aneme Wake, and when he says that he can use -ie he is really borrowing from them. But because he says that it is a true Moixodi construction. I have listed it on the chart as an alternative form to -baie.

ENGLI SH	YAREBA	AGA BYR	AMEME W	MOIXODI	SIRIO
if	-na	-ana	bbai e	-baie/ie	- e
when	-na	– an a	-1 e	-furoe	- e
because	-ba	-ba/bauw€	-bak@	-baxe	- b a/bauwe
but	rogo	-roge	-rogo	-roco	-rogo
and, same subjec	t-te	-te	-ke	-xe	-te
and, diff subj.	-ro	-ro	-ro	-ro	-ro

Both Aga Bereho and Sirio list an alternative form for "because" -ba/bauwe. in both languages the form -bauwe is an intensified form of -ba.

6.0 Sentences

To date I have not observed, in any of the languages, any different types of sentences from those already described in the Yareba grammar. I have observed my translators in their translation work and have seen that they may choose differnt words, from those used in Yareba, or even a different way of saying the same thing, but I have not get seen them use a different type of sentence. 7.0 Conclusion

In conclusion, I would again call attention to the volume "Studies in Languages of Central and South-East Papue" edited by T E Dutton, and in particular call attention to the article

"A Short Sketch of Yareba Grammar" by H and N Weimer. Since the grammars of all these languages are so similar, I did not consider it necessary to take all of the information contained in that paper and repeat it in this one. It will easily be seen that more information is to be found in the published paper than in tis one.

Since the languages vary in their likeness to Yareba from about 55%-72% cognate, and since there are significant sound changes and intonation differences, I find it almost impossible to understand a conversation. However, since the grammars are so very much alike, I find that I can usually read a familiar text and understand the meaning without having to ask too many questions.

It is quite possible that there will be additions and corrections to this paper, at some future date, as I gather more information in my study of these languages.

Yareba Text This is a story about a bird called Omu Ororoto

mui amara waiya m-an-i-te yawo-t-eb-i-ro kowa ina-r-i-te another man garden DI-st-PE-ANS st-CM-AS-PE-ANS sun St-CM-PE-ANS

ana ya-r-e sibu u-i-na ido ya-r-i-te jiru tu-r-e me tree st-CM-Vtt dry st-PE-Conj then st-CM-PE-ANS clean st-CM-Vtt nothing

si-n-i-te down ma-m-e me si-n-i-te nono mui kowa-ro st-CM-PE-ANS fence st-CM-Vtt nothing st-CM-PE-ANS again another day-L

dawa-ini da-nu aweta-ini ema-nu amakanu-ini kau yo *****
he-AC he-Poss wife-AC they-Poss litle boy-AC yam shoots

wou-ta-te wai-f-i-ta-e the ani-ta. Ani-ta-te kau yo st-PE-ANS st-TE-NU-PE-ANS St-PE st-PE-ANS yam shoots

uma-n-e furia-r-eb-i-ro i amakanu kau kukui e-r-i-te baba st-CM-Vtt st-CM-AS-PE-ANS the little boy yam red st-CM-PE-ANS father

kau ma-1-ro ya-r-e i-ma we-1-na ma-t-awa u-i-ba dowa yam st-IMP-ANS st-CM-Vtt st-TEPE st-PE-Conj st-CM-Neg st-PE-Conj fence

i we-eda kukui kau we-eb-i we-eb-i-ro nau-t-awa u-i-ba cry st-Vs red yam st-AS-PE st-AS-PE-ANS st-CM-Neg st-PE-Conj

gigirari-bai an-e inai-b-eda we-eb-i-na ma-t-awa u-i-ba edge-Enp st-Vtt st-CM-Vs st-CM-PE-Conj st-CM-Neg st-PE-Conj

ido ibo u-i-te kau jiji-ro ita-r-i-te oi-ro an-i-te then angry st-PE-ANS yam stick-ro st-CM-PE-ANS bush-L st-PE-ANS

gagaba tua-ma i-e ina-r-ebe gasira si-n-i-te nono bamboo shoots-INs St-Vtt st-CM-Vs bird st-CM-PE-ANS again

owe-fi- te fa-r-awa dabdo jiji-ro an-1. Da-nu ifu-na st-TEPE-ANS st-CM-Neg for good big bush-L st-PE He-poss name-Ps

Omu Ororoto.

Free Translation

One day a man cut the trees in his garden and then was waiting and the sun came out and got hot and dried the trees and so the man burned them and cleanded his garden and made a fence. Then on another day he and his wife and their little boy went to the garden to plant yams. They went and the father was cutting up the yam shoots for planting and the little boy saw some red yams and he said, "father, give me a red yam and i will eat it." But his father would'nt give him any., so the little boy kept crying for red yams. He kept on crying and crying and because his father wouldn't give him any, he went down to the edge of the fence and then went on crying for yams, but they still would'nt give him any. So then the little boy went into the bush and was eating bamboo shoots and he was walking around and then he became a bird and he did'nt return again but stayed in the big bush. His name is Omu Ororoto.

Sirio Text This is a story about a bird called Koiwo

Koiwo-nu baba-ini baya ani-ta-te waiya wai-e " "-Poss father-AC mother st-PE-ANS garden st-Vtt

ina-r-ebi-ta-ro da-nu baba-ini baya ima waiya u-e st-CM-AS-PE-ANS he-Poss father-AC mother they garden st-Vtt

wasa u-ta-te bosari ya-r-e i-ta-te yau-bi-ta-ro finish st-PE-ANS food st-CM-Vtt St-PE-ANS st-AS- PE-ANS

ima-nu amara fa-r-i-te we-i baya na kinumae we-i-ana they-pows boy st-CM-PE-ANS st-PE mother i red yam st-PE-Conj

nono baya-ma we-i kinuma awoina wai-t-a-isi*** ba si-fi-ro again mother-cast-PE red yam today st-CM-TE-NUPE true st-TEPE-ANS

i-fe-i si todi-a we-i-ro da-nu baya-ma eno we-i-ro st-TEPE-PE st-IMP st-PE-ANS he-Poss mother-F1 like this st-PE-ANS

amara todi-i-te an-ada we-i baya na kinumae eno we-i-te son st-PE-ANS st-Vs st-PE mother I red yam like this st-PE-ANS

an-e oro an-e bebe-r-ada we-i baya na kinumae we-i-ro st-Vtt fence st-Vtt st-CM-Vs st-PE mother I red yam st-PE-ANS

da-nu baya-ma we-i am-a-r-a-te mu-n-e i-a we-i-ro eno he-Foss mother-F1 st-PE DI#st-CM-IMP-ANS st-CM-Vtt st-IMP st-PE-ANS like this

amara an-e nauwa ita-r-ada we-i baya na kinumae we-i-te son st-Vtt bush st-CM-Vs St-PE mother I red yam st-PE-ANS

an-ada koiwo kukui kau koiwo we-e we-e ani-bi-i iba iya-nu st-Vs " " " st-Vtt st-Vtt st-AS-PE that s why we-Poss

nauwa-ro ina-r-ada nau-fa-su-na i ada-ma eno bu sh-L st-CM-Vs st-TEPE-PE-Conj the bird-F1 like this

we-i-fi-su kukui kau koiwo eno we-i-fi-su-ba nau-t-ada iba st-AS-TEPE-PE " " " " like this st-AS-TEPE-PE st-CM-VS thats why

iya-nu baba-ini baya waiya wai-te eb-a-ita-ro i aruma adarabu we-Poss father-AC mother garden st-CM-AS-NUPE-ANS the children

fa-r-a-ita-te baya ma kinumae we-a-ita ma-t-a-su-ro st-CM-TE-NUPE an S mother I red yam st-TE-NUPE st-CM-TE-PE-AN S

i-t-eb-a-ita-ro ima-nu baba-ini baya waiya u-t-a-ita-ro st-CM-AS-TE-NUPE-ANS they-Poss father-AC mother garden st-CM-TENUPE-ANS

an-a-ita ima-nu su-ro st-TE-NUPE they-Poss house-L Free translation of Sirio text

Koiwo's father and mother were planting a garden and Koiwo he was playing around, and then his father and mother finished their work and they were preparing some food to eat and they sat down to eat it. Their son arrived and said, "mother, I want some red yam." When he said that, his mother said, "we are only planting them today, when they are ready we will eat them." So you be quiet." The little boy left and while walking away he was saying, "mother, I want some red yam." and then going away he was crossing the fence and saying, "mother, I want some red yam." He said this and his mother again said, "you come up here and take some of this food and eat it." But the son just kept saying that he wanted some red yam to eat, and the mother again said, "you come up here and take some of this food and eat it." But the son went down into the bush and said again, "Mother, I want some red yam to eat." He said this and then while he was going he was saying, "koiwo kukui kau koiwo". He just kept walking through the bush saying this. Thats why when you are walking in our bush you will hear that bird saying, "kukui kau koiwo". Thats why our parents when they plant their gardens and their children come and ask for red yamto eat, they give them some and they eat it. Then the parents are able to work their gardens and then go to their homes.

Aneme Wake text This is a story about taking a wife

amara ani-fe-ku-ke boro odi-fe-ku-ke waiya uma-fe-ku-ke kau man st-TE-PE-ANS pig st-TE-PE-ANS garden st-TE-PE-ANS yam

yo wai-fe-ku. I waiya ba si-fi-ro ena boro dai shoots st-TE-PE the garden true st-TE-PE that pig big

si-fi-ro i ido kau uwara u-fe-ku-ke ido kau dau-fe-ku. st-TEPE-ANS the so then yam house st-TE-PE-ANS so then st-TE-PE

ie wau-fi-ke i ido ena boro yaba-fe-ku-ke ma-fe-ku that st-TEPE-ANS the so then that pig st-TE-PE-ANS st-TE-PE

Ena da-nu aweka-nu amae babae ma-fe-ku. Idua ena boro that he-Poss wife-Poss mother father st-TE-PE Now then that pig

u-fi-si-ke idua ena kau-ini boro-ini i-fe-isa. Nono moko st-TEPF-PE-ANS then that yam-AC pig-AC st-TEPF-NUPE Again exchange

moko ena nestra aruma da-nu emas babas emua dedari moko exchange that girl her-Poss mother father they exchange exchange

boro yaba-fi-sisi-ke eme-nu aruma ma-fi-sisi-ro iife-ku pig st-TE-WUPE-ANS they-Poss girl st-TE-NUPE-ANS st-TEPPE Free translation of meme Wake text.

A boy will take another fellow's daughter. That boy will go and mark a pig and chop a garden and plant yams. When the garden is ready and the pig is big then he will go and make a yam house. Then he will dig the yams. He will carry these and he will carry rocks and sugar cane, and then he will catch the pig and give it to them. He will give it to his wife's mother and father. So then he will cut up the pig and take the yams and prepare a mumu and then they will eat the yams and the pig. Then ther will be anexchange. The girl's parents will catch an exchange pig and give it to their daughter and she will eat it.

Aga Bereho text
This is a story about the casawary and the hornbill

Mui ereha-ro obi ma-t-eb-i-ro goroha-ini bobore makahe another day-L rain st-CM-AS*PE-ANS casawary-AC hornbill okari

ana-ro yau-b-ebe goroha-ma makahe tai i-j-e me hi-n-i tree-L st-AS-Vs casawary-F1 okari nuts st-CM-Vtt nothing st-CM-PE

da-nu hakina-ro od-i-te ma bruburu ya-r-i-ro 77goroha-ma he-Poss wings-L st-PE-ANS CA1 break st-CM-PE-ANS hornbill-CA1

danubas e-r-i-te baya we-e imu-i-te gorohamma dannu relative st-CM-PE-ANS true st-VTt st-PE-ANS casawary-F1 he-Poss

hakina ida ma huru ya-r-i. Ma huru ya-r-i-ro bobore-ma wings then CA1 break st-CM-PE. CA1 break st-CM-PE-ANS hornbill-F1

we-i goroha a iru-ne we-i-te bobore ida haha u-we st-PE hornbill you st-TEPE st-PE-ANS hornbill then fly st-Vtt

an-i-ro nono goroha haha u-hi-e e-r-i-ana hakina me-ba st-PE-ANS again cassawary fly st-TEPE-DES st-CM-PE-Conj wings nothing-Conj

urei-j-i-te bobore-ma we-i naisi-ro ibi-a we-i. Ibi-a-ro st-CM-PE-ANS haornbill-F1 st-PE ground-L st-IMP st-PE. st-IMP-ANS

na-na ana tai ruru u-t-ei-ma-ro i-t-eibi-a we-i-ba I-F2 tree fruit shake st-CM-AS-TEPE-ANS st-CMAS-IMP st-PE-Conj

iba goroha ana ubiubi-ro ina-r-a-su. Iba awoena goroha thats why hornbill tree base-L st-Cm-TE-PE. Thats why today cassawary

naisi-ro ibi-nu. nono bobore-ma iba ana daa-ro ibi-nu. ground-L st-TEPE. again hornbill-F1 thats why tree branches-L st-TEPE

Free translation of Aga Bereho text.

One day when it was raining, the cassawary and the hornbill were sitting in the branches of the okari nut tree. They were sitting for a long time and then the cassawary finished eating the nuts. This when the hornbill tricked the cassawary. He took dobo leaves and put them on his wings and he broke the leaves and the cassawary saw it and thought

that he had truely broken his wings. So the cassawary then broke his wings. When he broke his wings then the hornbill said, "cassawary, I tricked you". Ater he said that, he flew away. Then the cassawary tried to fly, but when he did he fell. Then the hornbill said, "you stay on the ground, and I will shake the drees and the nuts will fall to the ground and you will wat them." So that is why the cassawary walks around the base of the trees. And that is why the cassary is stopping on the ground. That is also why the hornbill stays up in the tree branches.

Moixodi Text This story is just entitled "another day"

Noi odo na goi-ro ib-ada amae babae-ini na-nu another day I village-L st-Vs mother father-AC I-Poss

nabue-naxu-yai-ini doba-ro an-oi-xe uruna raorao mu-n-oi-xe brother-A-A-C garden house-L st-PE-ANS food things St-CM-PE-ANS

owe-r-e an-ada na-nu noi nabue-naxu-ma we-w-ori xaxa st-CM-Vtt St-Vs I-Poss another brother-A-F: St-CM-PE brother

gasira-baxe ane-fe-na we-w-ori-ro nono amae-ma we-w-ori bird-Bp St-TEPE-DES St-CM-PE-ANS again mother-Fi St-CM-PE

ane-a-wa gasira-baxe we-w-ori-ro an-oi-xe Fere-ma noi St-IMP-Pl bird-Bp St-CM-PE-ANS St-PE-ANS " "-F1 another

gasira e-r-ori-xe we-w-ori. Na-ma gebiro-ma u-r-oe-ro Fere-ma bird St-CM-PE-ANS St-CM-PE I-F1 stone INS St-CM-PE-ANS Fere-F1

mu-n-e wou-r-ori-ro ena-r-ebe Moixodimi-ma noi gasira St-CM-Vtt St-CM-PE-ANS St-CM-Vs Moixodimi-Fi another bird

e=r-ori-fexe we-w-ori-ro gebiro-ma nono u-r-oe-ro Moixodimi-ma St-CM-PE-ANS St-CM-PE-ANS stone-FEXINS again St-CM-PE-ANS Moixodimi-F1

mu-n-e wou-r-ori-ro goi-ro an-e mara-x-oi-xe ena gasira St-CM-Vtt St-CM-PE-ANS village-L St-Vtt St-CM-PE-ANS that bird

ubu-x-e i-s-oi-xe we-w-oi amaeyo we-w-oi-ro amae wo St-CM-Vtt St-CM-PE-ANS St-CM-PE mother St-CM-PE-ANS Mother answered

we-w-ori. Ema-ma we-w-oi uwa-deiye xaxa gasha u-r-e St-CM-PE they-F1 ST-Cm-PE WE-EMP Brother bird St-CM-Vtt

ma-x-a-xi-ro ubu-x-e i-s-i-su we-w-oi-ro ema-nu amae-ma St-CM-TE-PE-ANS St-CM-Vtt St-CM-TE-PE St-CM-PE-ANS They-Poss mother-F1

we-w-ori iraus we-w-ori-ro Ferema-ini Moixodimi emua roro St-CM-PE good St-CM-PE-ANS Ferema-AC Moixodimi they happy

u-x-oi-xe we-w-oi uwa-nu xaxa Faithful we-w-oi. We-w-oi St-CM-PE-ANS St-CM-PE we-Poss brotherFaithful St-CM-PE St-CM-PE

noi xaxamaxu uwa unu me we-w-oi-xe awoena goi-ro another brother-Pl we like nothering St-CM-PE-ANS today village-L

ib-ada na arie we-ada ib-i-ri sinua goi-ro St-Vs I sad St-Vs St-TE-PE Sinua village-L

Free translation of Moixodi text

One day when I was staying in the village, my mother and father, I and my two little brothers went to the garden house and gathered up mome food. We turned around and were coming back when my one little brother said, "elder brother lets go after some birds." Then mother said, youtwo go after bords, and so we went. We went and Ferema saw a bird and told me, and I killed it with a stoneand he went and got it.

We were walking along and then Moixodimi saw a bird and toldme, and again I killed it with a stone. Moixodimi went and got it and we all went to the village. After we got there, the two little fellows roasted the birds and ate the and said, "mother." Mother answered them and they said, "our elder brother killed some birds and gave them to us and we roasted them and ate them." Their mother answered them and said; "that's good." Then Ferema and Moixodimi were very happy and they said, "our elder brother Faithful is just the greatest and we don't need any other brothers." And now they are staying in the village of Sinua and are feeling very sad for me.