



1877-1878
with Mr. Birds' Tongue

SPECIMENS
OF
A DIALECT,
OF
THE ABORIGINES
OF
NEW SOUTH WALES;

BEING THE FIRST ATTEMPT TO FORM THEIR SPEECH INTO
A WRITTEN LANGUAGE.

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PREFACE.

IN submitting a specimen of a dialect of the Aborigines of New South Wales, no speculative arrangement of grammar is attempted. Out of upwards of fifteen hundred Sentences, the most satisfactory ones are selected. The English is in a separate column on the right side of the page, and underneath the Aboriginal sentences is placed, word for word, the english meaning, without regard to English arrangement or grammar, in order to shew the idiom of the aboriginal tongue.—The sentences are numbered for easy reference,—should any friend wish to make any remark tending to simplify the present adopted mode.—As one of my objects in applying to the language, is to pave the way for the rendering into this tongue the sacred scriptures; every friendly hint will be most thankfully received.—The accents are not marked for want of type; but the last arrangement of the verb with, it is hoped, be a sufficient guide.—A table of the sounds, being an Epitome of the plan pursued in the Orthography of the language, will also be sufficient, it is presumed, to shew the nature of Syllables; it would have increased the work to an inconvenient size had it been further explained.—To ascertain the Ellipsis, with which the language abounds, is the best means to obtain satisfaction in the use of the particles, and without the knowledge of this, it appears very often a mere jargon.—Mah-ko-ro te-ah, Fish to me, is all they say for “give me some fish.” But no possible mistake can arise, as in the English, using the nouns in a verbal sense.—Two prepositions, *From*, in English, puzzled me exceedingly, until the signal for a vessel being hoisted up at the signal post, proved that it was from, on account, of a vessel the ball was hoisted, from that cause. The cutting down a tree in the woods illustrated the meaning of the other particle, from what part it was to be chopped.—I would also remark that we often think there is a difference in the language owing to asking the names of substantives; the following will illustrate my meaning:—A Man was asked one day what he had got, Tah-rah-kul, was the reply, *i. e.* Peaches. But they had no peaches formerly; what was it derived from? Why, to set the teeth on edge! Now at the Hawksbury the natives may call it rough skin, or any other quality. At the Hawksbury the English say that Kob-bah-rah is what the natives

call Head, but the Blacks here told me to say Wol-lung? and it was only by an anatomical drawing my Black teacher pointed out the Skull bone for Kob-bah-rah. No doubt there are provincialisms, but perhaps the language is radically the same. In presenting a copy to those, in this Colony, who are connected with other Societies, I beg to assure them, that whatever knowledge I may obtain of the Aboriginal tongue, shall be always available to them with cheerful readiness. The noble principles of Christianity forbidding the indulgence of any selfish motive, or party feeling, in those who profess to be the promulgators of its precepts.—An anxiety to satisfy the friends of humanity, that our employment is not altogether without hope, as it respects attaining the language of the Blacks, and that success may ultimately be expected with the Divine aid, have suggested and urged the putting of these imperfect specimens to the press.

EIGHTEEN months less interrupted than the time past will, it is hoped, enable me to make known Salvation to the Aborigines in their own tongue. To attempt instruction before I can argue with them as men, would be injurious, because Christianity does not make its votaries mere machines, but teaches them how to give an answer to every one that asketh, a reason of their hope. My time therefore must be devoted wholly to that single object until I am competent. And whatever may be the expences, or whatever may be the privations of individuals, to reclaim sinners whether Black or White, the remembrance of it will be no more, or if it exist, it will excite only a song of praise, when we shall behold the great multitude which no man could number, of all nations, and kindreds, and people, and tongues, standing before the Lamb, clothed with white robes, and palms in their hands, saying, thou hast redeemed us to God by thy blood, out of every kindred and tongue and people, and nation, and hast made us unto our God, Kings and Priests for ever. Amen.

L. E. THRELFELD.

Bah-tah-bah.

LAKE MACQUARIE.

New South Wales.

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DOCTOR JOHNSON observes "That the Orthography of a new Language formed by a synod of Grammarians upon principles of Science, would be to proportion the number of letters to that of sounds, that every sound may have its own character, and every character a single sound." DOCTOR LOWTH's rule hath been attended to in syllabication, namely, "Divide the syllables in spelling as they are naturally divided in a right pronunciation," so that, to use the words of another Author, "Syllabication shall be the picture of actual pronunciation."

THE English Alphabet is used with little variation of sound. The table, (an abridgement,) shews the fixed sounds of the letters and syllables, agreeably to the English examples leaving nothing arbitrary.

THE attempt to form the Aboriginal speech into a written language, with perspicuity, is made on the above principles; time only can decide on its practicability.

L. E. THRELFELD.

THE ALPHABET.

A B D E G H I J K L M N O P R T U W Y

SOUNDS OF THE VOWELS.

A	as in	Mate.	Ah rhymes	Jah.	Ay rhymes	Gay.	Aw rhymes	Law.
E	....	Me.	Ey	Key.	Ew	New.		
I	....	Pine.	Ih	High.				
O	....	No.	Oh	No.	Ow	Cow.		
U	....	Rude.	Uh	Too.	Yu	You.		

SOUNDS OF THE CONSONANTS.

G as heard in *Geese*. H as in *Hah!* R rough as in *Rogue*. W as in *War*.

F as in *Fea*. All the rest have the same sounds in English. The compound sounds are Ng as in *Bung*. Kri as in *Christ*.

FIXED SOUNDS OF SYLLABLES.

NOTE.—THE SYLLABLES RHYME WITH THE ENGLISH WORDS PLACED UNDERNEATH EACH SYLLABLE.

* As A heard in *Jonah*, and *Father*. † R always rough as in *Rogue*.

A	Ab	Ad	Ag	Ah	Aj	Ab	Sh	Am	An	Ap	Ar	At	Aw	Ag
	Dab	Bad	Bag	Ah!	Radge	Back	Shall	Ham	Pan	Map	Bar	Hat	Law	May
E	Eb	Ed	Eg	Ek	Ej	Ek	El	Em	En	Ep	Er	Et	Ew	Ey
	Web	Wed	Beg	He	Wedge	Deck	Ell	Item	Den	Step	Err	Let	Pew	Key
I	Ib	Id	Ig	Ih	Ij	Ik	Il	Im	In	Ip	Ir	It	Iw	Iy
	Rib	Hid	Wig	High	Ridge	Dick	Hill	Him	Pin	Lip	Fir	Bit		
O	Ob	Od	Og	Oh	Oj	Ok	Ol	Om	On	Op	Or	Ot	ow	oy
	Bob	Nod	Dog	No	Dodge	Doak	Doll	Tom	Don	Mop	Nor	Got	Cow	Boy
U	Ub	Ud	Ug	Uh	Uj	Uk	Ul	Um	Un	Up	Ur	Ut	Uw	Uy
	Tub	Bud	Dug	Too	Judge	Buck	Dull	Gum	Gum	Pup	Cur	Out	Woo	Guy

Any other Consonant preceding, or following makes no alteration in the sound.

Ngah, rhymes with *Jah* as well as *wah*; in *Bahng* the *ah* still retains its fixed sound, and so in all the changes of the Alphabet

RULE I. In the division of syllables a consonant between two vowels must go to the latter vowel; as *Furing*, to go, *Yu-ring*.

II. Double consonants divide; as, *Tahnun*, *Tah-nan*, To approach or to draw nigh; so also double vowels as *weah*, thus *we-ah* spoke.

III. A vowel ending a syllable or word must have its full sound, as *Ki*, *Li*, to rhyme with *High*.

The following example will elucidate the utility of the tables of fixed sounds, to those who wish to collect words or trace any similarity of this with other languages.

Ngah-toah. Divide the syllable according to No. 2—thus, *Ngah-to-ah*. For the pronunciation look first for *a*, and conjoined with *h* it rhymes with *Jah*, and as no alteration is made in the vowel, by what precedes it, this gives the sound, the *ng* being in unison with the *ng* in *slang* or rather softer; *to* rhymes with the vowel *o*, *ho*; and *ah* with *Jah* as before stated.

Kaahcahnan. Divide as above, and it will stand in the following manner.

Ka- rhymes with *A* as heard in *Mate*.

ah- as heard in *Father*, or in *Jah*.

wah- same.

nan- look for *an* and it rhymes with *pan*.

The vowels are governed by the consonant that follows them, and not by that which precedes them as in the English words *war* and *bar*. To sound *war* on the above principles it would be written *wawr*, and *bar* would be written *bahr* in the Aboriginal Language.

ILLUSTRATIONS OF THE PRONOUNS.

Ngah-to-ah. The pronoun *I* in answer to a question, as, *It is I*, used also in the relative form, *It is I who*—The pronunciation of the *ng* is very soft, but exactly the same as *ng* in *Hang, Bang*. The pronoun *I* forming the simple person to the verb, is, *Bahng, I*.

ABORIGINAL SENTENCES VERBALLY RENDERED INTO ENGLISH UNDERNEATH THE RESPECTIVE WORDS.	ENGLISH SENTENCES.
1 <i>Ngahn un-mung? Ngah-toah un-ne.</i> Who is there? It is I this.	Who is there? It is I.
2 <i>Ngah-toah mah-n-mun. Mahn-mun bahng.</i> It is I take-will. Take-will I.	It is I who will take. I will take.
3 <i>Ngah-toah un-te kah-tahn. Un-te bahng</i> It is I at this place am. At this place I <i>kah-tahn.</i> am.	It is I who remain here. Here I remain.
4 <i>Ngah-toah weah-leyn. Weahn bahng.</i> It is I speak-ing. Speak I.	It is I who am speaking. I speak.
5 <i>Ngah-toah umah-kaan unne, ngorokahn</i> It is I made-have this, This morning.	It is I who have made this, this morning.
6 <i>Unne bahng umah-kaan, ngorokahn.</i> This I made-have, This morning.	I have made this, this morning.
7 <i>Ngah-toah wah-leyn un-tah-ring.</i> It is I move-ing To that place.	It is I who am going to that place.
8 <i>It ah-leyn bahng un-te ring.</i> Move-ing I To this place.	I am coming to this place.
9 <i>Ngah-toah bo wahl baumoun bahn-ku-leyn.</i> It is I (be) have spoken to her.	It is I myself who have spoken to her.
10 <i>Ngah-toah bo wahl baumoun bahn-ku-leyn.</i> It is I be went one.	It is I myself am about beating her.
11 <i>Ngah-toah bo wah-le-ah-lah wah-kohl.</i> It is I be went one.	It is I myself went alone.

Note. *Bo* is a part of the verb reflective to be.
See the specimens of the different tenses of the verb
last page but one.

SPECIMENS ON THE USE OF THE PRONOUNS.

Ngin-to-ah. The pronoun *Thou* in answer to a question. *It is thou who.*
The pronoun used to the verb in a simple form is *Be, Thou*.

ABORIGINAL SENTENCES.	ENGLISH.
1 <i>Ngahn ka be unne? Ngintoah tah unne.</i> Who be thou this? It is thou, It is, this.	Who art thou now? It is thou. (emphatically.)
2 <i>Ngeroung koah bahn nu weahn ngurrah-le-ko.</i> For thee why I it speak For to hear.	I speak it in order for thee to hear.
3 <i>Ngintoah tatte bah-mun.</i> It is thou dead be-will.	It is thou who wilt be dead.
4 <i>Ngintoah kintah, ngah-toah kaah-wahrahn.</i> It is thou fear, It is I (a compound for) not.	It is thou who fearest, It is I who do not.
5 <i>Ngintoah bo wahl yahrahki, ngintoah kaah-wahrahn</i> It is I be shall be evil, It is thou not.	It is I myself who am evil, It is thou art not.
6 <i>Ngintoah kintah. Kintah be.</i> It is thou fear. Fear thou.	It is thou who fearest. Thou fearest.
7 <i>Ngintoah kintah kah-mun. Kintah be kah-mun.</i> It is thou fear be-will. Fear thou be-will.	It is thou who wilt fear. Thou wilt be afraid.

New-wo-ah. The pronoun *He*, in answer to a question.—*It is who.*—The pro-
noun for the verb is *Noah, He or it*.

8 <i>Newwoah kinder. Kinder noah.</i> It is He laugh. Laugh he.	It is he who laughs He laughs.
9 <i>Newwoah wahl kore yahrahhi</i> It is he shall man be bad (in an evil sense)	It is he who is a bad man.
10 <i>Newwoah wahrekul nowri tah bah.</i> He it is the dog canoe it is.	The dog, it is in the canoe.
11 <i>Newwoah bo-keyn kokohn tah.</i> It is he being in water it is.	It is he himself in the water.

Note that *wahl* No. 5 and 9 has a peculiar signification, in a verb of motion it
means, about to be, as *witah wahl bahng*, I shall depart for I am about to
depart.

SPECIMENS ON THE USE OF THE PRONOUNS.

Bo-un-to-ah. The feminine pronoun *She*.

ABORIGINAL SENTENCES.	ENGLISH.
1 <i>Unne bo bountoah Patty. Ammoung kin-bah.</i> This be she Patty. me with.	This is Patty with me.
2 <i>Ammoung kahtoah bountoah wah-nun.</i> Me to be with she move-will.	She will go with me.
3 <i>Wonni bountoah teah umung tatte ammoum bah.</i> Child she to me there dead mine is.	My child she is dead.
4 <i>Ngahn ka bountoah unne ? unnoah ? umung ?</i> Who is she this ? that ? there ?	Who is she this ? &c.

Ngah. The pronoun *It* or *it is*, in answer to a question.

5 <i>Weah, unnoah boat koiwul ?</i> Say, that boat large ?	Is that a large boat ?
6 <i>Ngah bah un ahng koiwul-ahn.</i> It is that is large-being.	It is a large boat.
7 <i>Weah, unnoah murrorohng ?</i> Say, that be good ?	Is that good ?
8 <i>Ngah bah unnoah murroring.</i> It is that good is.	It is that is good.
9 <i>Ngahn to bohuh buhn-kah-lah ?</i> Who is it has to him struck ?	Who struck him ?
10 <i>Ngah le noah bohuh buhn-kahlah.</i> It is he him strike did,	It is he struck him.
11 <i>Ngah lah noah bohuh buhnkahlah.</i> It was he him struck.	It was he struck him.
12 <i>Ngah lah noah ya.</i> It was he there close at hand.	It was he, there.
13 <i>Won-nung ? ngah lah noah weah-leyn unnung.</i> Where ? It was he speak-ing there.	Where ? It was he speaking there.

Note No. 3 and 13 *Uunning*, There, means at a greater distance than *Ia*, There.
No. 12, which has a passive sense as well as being near.

SPECIMENS ON THE USE OF THE PRONOUNS.

Nga-an The Plural Pronoun *We*.

ABORIGINAL SENTENCES.	ENGLISH.
1 <i>Kah bo, ngaan wah-nun.</i> Be * we move-well. (WILL)	Stop, we will go.
2 <i>Kah i witaht ngaan.</i> Be * depart we.	Come, we depart.
3 <i>Kah i be yahn-tah, tah-nan, witaht ngaan.</i> Be - thou hither, approach, depart we.	Come thou hither Approach, we depart.
4 <i>Kah bo, kah bo, wah-ow-wil koah ngaan.</i> Be still, be still, move may that we.	Stop, stop, that we may go too.
5 <i>The ellipsis is ngeroung kahtoah or nurun kahtoah.</i> Thee to be with you to be with.	With thee (or) with you.
6 <i>Witaht ngaan nowi tah wihng-ow-wil.</i> Depart we canoe to row.	We depart to row the canoe.
7 <i>Witaht lahng ngaan.—witaht wahl ngaan.</i> Depart do we depart shall we	We do depart. We are about to depart.
8 <i>Iah-ko-un-tuh ka ngaan wah nun.</i> When is it to be we move well. (WILL)	When will we depart, (the next line finishes,) for Reid's mistake.
9 Reid's mistake <i>ko lahng.</i> for do. (equal to To.)	We do not know when.
10 <i>Iah-ko-un-tah kahm ngaan (an Idiom)</i> When is it being we,	When is it to be ?
11 <i>Iah-ko-un-tah ngahtohng (another Idiom)</i> When is it to be	Instead of saying a negative

Nu-rur. The Plural Pronoun *Ye*. The *R* as in *Rogue*.

12 <i>Weah nu-rur wah-nun Mutubinhah ko-lahng.</i> Say ye move-will Newcastle to.	Will ye go to Newcastle.
13 <i>Weah-lah nurur, ngahtoah witaht.</i> Speak-do ye, It is I who depart.	Do ye talk and I will go.
14 <i>Kahri nurur tah-kaan ngorokahn tah.</i> Kangaroo ye eaten-have this morning it is.	Ye have eaten Kangaroo this morning.

* The *Kah* is the Imperative of to be, reflected by *bo*. The *i* is the sign of the Imperative of the verb to be in motion. The *i* gives motion as the *bo* gives rest.

SPECIMENS ON THE USE OF THE PRONOUNS.

Bah-rur. The Plural Pronoun They.

ABORIGINAL SENTENCES.	ENGLISH.
1 <i>Ngahn bo bahrur uwah ? Bahrur nahpahl.</i> Who be they moved? They woman.	Who are they gone? They are women.
2 <i>Ngahn bo kahn</i> (an Idiom for a negative) Who be being. (not being about a thing)	Instead of saying, I do not know.
3 <i>Weah lahng bahrur. Weah-leyn bahrur.</i> Speak do they. Speak-ing they.	They do talk—They are talking.
4 <i>Witah-kah-bah bahrur.</i> Depart be-is they.	They are departed.

Bah-le. Dual Pronoun Thou and I. We two.

5 <i>Witah bah le wah-ow-wil yah-ke-tah.</i> Depart we two move to at this time, or	Thou and I will go now. Now it is.
6 <i>Min-nah-ring ko lahng bah le bahn weah-lah ?</i> What is it for do we two to him speak-do?	Why art thou and I to speak to him?

Bu-lah.—Dual Pronoun Ye two or the two.

7 <i>Ah-lah ! bulah ! kah bo !</i> Hallo ! Ye two ; be still !	Hallo ! ye two ! stop !
8 <i>Weah bulah tahnan wah-nun ? A-a, wah-</i> Say ye two approach move will? Yes, move <i>nun-bahle.</i> will we.	Will ye two come? Yes we will come.
9 <i>Won-tah ko lahng bulah ?</i> Whither for do ye two?	Whither are ye two going?

Bu-lah bu-lo-ah-rah. Dual Pronoun They two.

10 <i>Won-tah ko lahng bulah umung balaahrah ?</i> Whither for do the two there two?	Whither are they two going?
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Note that *Kah bo*, No. 7, is the Neuter Verb to be used in the sense of *Stop to be still*. The Active Verb *Stop him* would be *mah-rah bahn*.

No. 9. *Won* or *Wahn*, uncertain which.

INTERROGATIVE SENTENCES.—ABORIGINAL.

ENGLISH.

<i>Min ?</i> An Interrogative.	What ?
1 <i>Min-nah-ring unne ? minnahring kahn.</i> What is this. What is being.	What is this? What is it being? for, don't know
2 <i>Minnahring unnoah ? minnahring ngahtohng.</i> What is that? What is the thing?	What is that? What thing is it? for a negation.
3 <i>Mannahring tin bah unnoah ?</i> What is from is that?	What is that for? (a signal was Hoisted)
4 <i>Murrenouwi tin tah unnoah.</i> Ship from it is that.	That is about the ship. concerning,
5 <i>Minnahring tin bountoah wunung tuhn-ka-leyn ?</i> What is from she there cry-is-ing?	Why does she cry there?
6 <i>Minnahring tin khan.</i> (an Idiom for) What is from being?	I do not know.
7 <i>Mah-mu-yah tin bountoah tuhn-ka-leyn ?</i> Corpse from she cry-is-ing.	On account of the corpse she is crying.
8 <i>Minnahring kahn be weahn ?</i> What is being thou speak?	What dost thou say?
9 <i>Minnahring ka unnoah nung ?</i> What is be that there?	What is that there? (Something must be moving.)
10 <i>Minnahring ko ka unnoah nung ?</i> What is for be that there?	What is that there for?
11 <i>Mahkoro ko lahng turah-nun bahng.</i> Fish for do spear-will I.	It is for fish (to do some- thing to fish) I will.
12 <i>Minnahring be unnoah kurrah-leyn ?</i> What is thou that carry-ing?	What is it thou art carrying?
13 <i>Minnahring ko be unnoah kurrah-leyn ?</i> What is for thou that carry-ing?	For what art thou carrying that?
14 <i>Minnahring be unnoah petahn ?</i> What is thou that drink?	What is that thou drinkest? (The answer.)
15 <i>Kokoin bahng unne petahn.</i> Water I this drink.	This is water I drink.
16 <i>Minnahring be unnoah tah-ka-leyn ?</i> What is thou that eat-be-ing?	What is that thou art eating?
17 <i>Kahrō bahng unne tah-ka-leyn.</i> Kangaroo I this eat-be-ing.	This is Kangaroo I am eating.

- 1 Minnahring berung umah unnoah?
What is from made that?
- 2 Koli berung; Brass berung tah unne.
Wood from; Brass from, It is this.
- 3 Minnahring berung kahn. (an Idiom.) ✓
What is from being.
- 4 Minnahring tin be kah-kah-lah buk-kah?
What is from thou wast furious.?
- 5 Ngukung tin bahng kahkahlah bukkah.
Wife from I was furious.
- 6 Minnahring tin ngahtohng. (an Idiom.) ✗
What is from no one.
- 7 Minnahring ko be noun turah?
What is for thou her pierced?
- 8 Kotah ro, Wahre ko, Bibi to.
Waddy with, Spear for, Axe has.
- 9 Minnahring tin be noun turah?
What is from thou her pierced?
- 10 New-wahrah kahn to bahng turah bounnoun.
Anger being have I pierced her.
- 11 Min ahn beyn wonni? Wonni korean.
What be to thee child? Child note.
- 12 Min ahn beyn terrahkul ngeroambah:
What be to thee (to set teeth on edge.) thine is?
- 13 Kowwol kowwol ammoambah.
Much much mine is.
- 14 Mihn ahn to? Kowwol kowwol o.
What be have: Much much a.
- 15 Min ahn koh-lun-te-nun?
What be cut-be—will.
- 16 Wah-ra-ah kohn-bun-te-lah.
Little cut be do (Imperative.)
- 17 Kowwol kowwol kohlbunte-ah.
Much much cut is.
- 18 Min ahn kahn. (an Idiom for.)
What be being?

What is that made of?
(i. e. from, out of.)
Of wood; it is of brass—
this.
for, what can it be
made of?
On what account was't
thou so furious?
On account of Wife
I was furious.
From no cause.

What didst thou
pierce her with?
With a Waddy; Spear
The Axe has.
From what cause didst
thou spear her?
Through anger, I
spear'd her.
How many children
hast thou? None.
How many Peaches
hast thou with thee?
I have many.

How many have:
A great many.
How much is to be
cut?
Let a little be cut.

A great quantity
is already cut.
None is.

- 1 Min-nung bah-nun i yah be loah?
What-will do-will. Thee (passive.)
Min-nun kahn. (an Idiom intimating.) ✓
- 2 What will being. The ellipsis is the above.
wonkul be kah-nun.
- 3 Stupid or deaf, thou be-wilt.
- 4 Min-nam-bah beyn unnoah mattahrah?
What-at-is to thee that Hand.
- 5 Teir-bung-ah. Kun-ah. Kullah-bah.
Broke - is Burnt-is. Cut it is.
- 6 Min nung u-pah-leyn be unnoah?
What is do-ing thou that.
- 7 Mirre-leyn bahng wahre.
Sharpen-ing I Spear.
- 8 Ka-ah-wi yallah-wah-leyn bahng.
It is rest-be-ing I.
- 9 Min nung bah-nun be bung i:
What will do-will thou present time?
- 10 U-pah-nun bahng wahre bung i?
Make will I spear present time?
- 11 U-pah wahl bahng wahre bung i?
Make shall I spear?
- 12 Min-nah-ring ko mahkoro? Tah-ke-le-ko.
What is for fish? Eat-be-to-for.
- 13 Minnahring unne bung i kah-tahn?
What is this time being?
- 14 Yah re Friday.—Mir kah Friday unne bung i.
Being as Friday, (unknown.) — this time.
- 15 Minnahring ko unnung upaah:
What is for there put?
- 16 Yah re upaah murrenowwi ko buloahrah ko.
Being as put ship for two for.
- 17 Minnahring be unnoah tah-tahn?
What is thou that eat—?
- 18 Mahkoro unne bahng tah-tahn.
Fish this I eat —.

what will become of
thee?
I do not ~~kw~~ nor care.

Thou wilt be a fool

what is the matter
with thy hand?
It is broken, It is burnt,
It is cut (with a knife.)

what is that thou
art doing;
I am sharpening a
spear.

(No) It is, I am sitting
still.

what wilt thou make?
to day?
I will make a spear
to day.

I shall make a spear to
day. (am about to &c.)

what is fish for? For
to be eat.

what is to day?

It is Friday.— This to
Day (—) Friday.
what is (it) put there for?
(2 balls as a signal.)

It has been put for two
Ships (as a signal)

what is that thou
eatest?

Fish is what I eat.

- Won? or Wahn? An Interrogative.
 1 Won tah tin koah horse? Sydney tin.
 Where it is from why horse? Sydney from.
 2 Won tah ko-lahng unne? (Ellipsis Uwahn.)
 Where it is for do this? (—move.)
 3 Won tah ko lahng unnoah nowwi wah-leyn?
 Where it is for do that canoe move-ing?
 4 Won tah ko lahng ngaan?
 Where it is for do we?
 5 Mulubinhah ko lahng.
 Newcastle for do.
 6 Won-tah-ring noah uwah?
 Where it is be he moved?
 7 Koeyohng bountoah un am bo.
 Camp she at be.
 8 Won tah ko lahng be? Sydney ko lahng bahng.
 Where it is for do thou? Sydney for do I.
 9 Won tah ring ngurur uwah? Un te ko ngaan uwah.
 Where it is be ye moved? This place for we moved.
 10 Won tah ring we-reyn wibbe ko?
 Where it is be blowing wind for!
 11 Pal ki tin wibbe.
 Southward from wind.
 12 Won tah berung be? Nowwi tah berung bahng.
 Where it is from thou? Cause it is from I.
 13 Won tah ko ka bahng unne kur-reyn.
 Where it is for be I this carry-ing.
 14 Un-to-ah ko yohng koke-rah ko.
 That place for there House for.
 15 Won tah tin unnoah? Wokkah tin.
 Where it is from that? Up from.
 16 Won nung ka beyn kahri? Unne bo.
 Where is be to thee kangaroo? This be.
 17 Won nung ka beyn ngukung? Unne bo bountoah.
 Where is be to thee wife? This be she.

- Where?
 From what place, or
 whence is the horse
 From Sydney. Whither
 does this go?
 Whither does the canoe
 go? Whither do we (go)?
 To Newcastle.
 Whither is he gone?
 She is at the Camp.
 Whither art thou?
 To Sydney I am (going)
 Where have ye
 moved to? To here.
 Whither is the wind
 blowing?
 From the Southward
 is the wind.
 Where hast thou come
 from? From the canoe.
 Whither am I carrying
 this?
 To what place there
 to the house.
 Whence that?
 From up.
 Where is thy
 Kangaroo? This is, it
 Where is thy wife?
 This is she.

- 1 Won nung kowwol? Unne kowwol.
 Where is big? This big. (or much)
 2 Unnoah bah-te kowwol.
 That most big. (or very)
 3 Won tah ring bountoah uwahn?
 Where it is be she move
 4 Un tah ring Mulubinhah ko lahng.
 That it is be Newcastle for do.
 5 Won nung ka Bun ulubah kokere kahtahn?
 Where is be Bun's House being it?
 6 Won nung teal kaktahn boat ammoam bah?
 Where is to me being it boat mine?
 7 Won nung bountoah unnung?
 Where is She there?
 8 Won nung be mahn-nun, unne, unnoah?
 Where is thou take-will, this, that?
 9 Unnoah tah umahn bahng
 That it is take I
 10 Won nung be a? unne bahng.
 Where is thou ay? This be I
 11 Won nayn kanoah ye terrah?
 Where the way be he named?
 12 Beralbahn ye-terrah-buhl
 Eagle Hawk named (not known)
 13 Threlkeld ye-terrah-buhl bahng
 (—) named (—) I
 14 Won nayn be bereke-ah?
 Which way thou sleep.; (about to
 15 Ngeah kah i bahng bereke-ah
 Here is be now I about to sleep.
 16 Won nayn noah uwah? nga a noah uwah
 Which way he moved? Forward he moved
 17 Won nayn kah. an Idiom for,
 Which way being

- Which is big? This
 is big.
 That is the biggest.
 Whither does she go?
 To that place to New-
 castle.
 Where is Bun's house.
 (Bun a man's name)
 Where is my boat?
 Which is the She there?
 (two birds were flying)
 Which wilt thou take
 this or that?
 I take that.
 Where art thou, ay?
 Here I am.
 Which way is he named?
 (or what is &c.)
 Eagle Hawk is named.
 I am named Threlkeld.
 Where wilt thou
 sleep?
 I shall sleep here.
 Which way is he gone?
 Forward he is gone.
 Do not know.

- 1 Won nayn baling unne weahn ye terrah?
Which way I this speak named?
2 Won nayn unne purri ye terrah? Pahmi kahn
Which way this land named? Pahmi being.
3 Won nayn ngaan wah-lah
Which way we move-do
4 Neah kah-i ngaan wah lah
Here be Let we move-do
5 Won nayn bahle wah-lah? ngeah kah.
Which way we two move-do? Here Le be.
6 Won tah kah-laan unnoah nahpah!
Where it is being has that woman?
7 Won tah tin unnoah mahn-tahn
Where it is from that taken-it is
8 Won tah nurur buhn-ke-lahng?
Where it is ye Fight-now-do? (or strike)
9 Un te ngaan buhn-ke-lahng-un te
Here we Fight-now do here
10 Won am beyn buhn-kah-lah
Where at to thee Strike-was-did
11 Unne teah buhn-kah-lah wollung
This to me strike-was-did head.
12 Won tah be unnoah mahn-kah-lah
Where it is thou that take-was-did
13 Mulubinbah kah-laan bountoah.
Newcastle being has she
14 Unne bountoah Ireland kah-laan
This She Ireland being-has
15 Won tah ko lang? Korung ko lahng.
Where it is for do? The Bush for do
16 Wonam bountoah? Un am bo bountoah.
Where at She? at that be she.
17 Won am bahrah? Un am bo Sydney.
Where at they? at that be Sydney.
18 Won am bountoah? Noah? Kora? Nahpah!
Where at she? He? man? woman? Man? Woman?

- Which way am I to
say what this is named?
What is this land
called? It is Pahmi.
Which way shall
we go?
This way, we shall go.
(It is this way or here)
Which way shalt
thou &c. I go? This way.
Where does that
Woman belong?
Where is that taken
from?
Where do ye fight?
(The Do is present tense.)
Here we fight.
What part of thee
was struck?
This, my head was
struck.
Where was it thou
didst catch that?
She belongs to
Newsastle.
This she belongs
to Ireland. (or Irish)
Whither do? To the
Bush do.—
Whereat is She?
At that place she is.
Where are they at?
At Sydney they are.
Where at is She? He

- Ngahn? An Interrogative
1 Allah! Ngahn be ye terrah? Ngahn unnung?
Hallo! who thou named: who there?
2 Ngahn un ahng? Ngahn ngahtohng.
Who at this place? Who nobody.
3 Ngahtoah Berahbahn.
It is I Eagle Hawk
4 Patty bountoah. Kaahrahn Patty korean.
Patty She It is Patty not
5 Ngahn noah unne? unnoah? un ahng unnung?
Who he this? that? at this place? There?
6 Ngahn bulah uwah? Dismal bulah Jem.
Who The two moved? Dismal the two Jem.
7 Ngahn noah unnung, mureung? Korung?
Who he there, towards the sea? The Bush?
8 Ngahn to turah bounnoun? Ngah le noah.
Who has pierced her? It is he.
9 Ngah-le noah ya, Ngah-lah noah yohng.
It is he just here, It is he there.
10 Ngahn to unne umah? Mah, U-mah-lah.
Who has this done? Do (thou) Do it (thou)
11 Ngahn to beyn umah kopahro?
who has to thee done Red ochre?
12 Ngahtoah umah-laan.
It is I Done-have.
13 Ngahn nung ka umah-nun bahng?
whom be do will I
14 Unnoah bohn umah-lah.
That to him do do
15 Ngahn to mahn-nun kurre kurre?
who has take will The first?
16 Ngah-lah noah mahn-nun.
It is he take-will. (these)
17 Kaahwahrahn be mahn-nun, Newwoah mahn-nun.
It is (not) thou take-will, It is he take will.

- who? who is?
Hallo! what is thy
name? who is there?
who is that? Dont know
It is I Eagle Hawk.
It is Patty. No it is not
Patty.
who is this he? that?
At this place? There?
who are the two who
went? Dismal and Jem.
who is he there towards
the sea? The Bush?
who has Speared her?
It is he has.
It is he here. It is he there.
or This is he who &c.
who has done this?
Try to do. Make it.
who has colored thee
with red ochre?
It is I have done.
whom shall I do?
Do, do it to him,
who will have the
first (in fishing)
That is he who will
have (or catch, or hold)
It is not thou wilt
take, It is he will.

- | | |
|--|---|
| <p>1 Ngahn bo Perewol un te? Ngintoah.
Who be The Chief at this place? It is thou.
2 Kaahwahrahn bahng Perewol korean.
It is I Chief not
3 Unne noah? A,a, unnoah tah noah.
This be? yes, that it is he.
4 Ngahn unnoah, ngeroambah; kaah wi.
Is it that, thine? It is.
5 The Ellipsis is, Ammoambah korean.
mine not.</p> <p>6 Ngah-le ko bah bohn
This for is to him.
7 Ammoanbah tah unnoah
Mine it is that.
8 Ngahn-uhmbah ka wahrekul?
Whose be Dog?
9 Bumburukahn-uhm-bah wahrekul.
(a man's name) B's Dog.
10 Ngahn-uhm-bah kahn (an Idiom for)
Whose being (as much as to say)
11 Ngahn-uhm-bah ka uhnoah nahpahl?
Whose be that woman?
12 Ngahn kin berung be unnoah mahn-kah-lah?
Whom from thou that take-did?
13 Mr. Brooks kin berung. Mulubinbah kah berung.
at from. Newcastle be from.
14 Ngahn am be weahn? Ngeroam bahng weahn.
Who at thou speakest? At thee I speak.
15 Ammoung be weahn? kaahwi
Is it to me thou speak? (No)
16 Nge-ko-ung bahng weahn.
For him I speak
17 Ngahn bo wih-ngun-nun nowwi tah?
Who be Paddle-will canoe it is?</p> | <p>Who is the chief here?
It is thou.
It is not, I am not chief.

This he? yes, that is he.
Is it thine that?
no. (see the Ellipsis)
not mine.

It belongs to him.

It is mine that.

Whose is the Dog?

Bumburukahn's Dog.

I do not know.
Where be (it)
Whose it that woman?

From whom didst thou take that?
From Mr. Brooks.
From Newcastle.
To whom speakest thou?
To thee I speak.
Is it to me thou speakest (No.)
To him I speak.

Who is it will now the canoe (paddle)</p> |
|--|---|

NOTE, No. 16.—The reason why they say I speak for him, is, that he may hear, which is understood thus, I speak for him to hear

- | | |
|---|--|
| <p>We-ah.

Do Speak, Imperative, Weah, Say or tell.</p> | <p>Used interrogatively.
It appears to be part of the Verb to speak, weah-lah.

Say.</p> |
|---|--|
-
- | | |
|--|--|
| <p>1 Weah be unte kahl mahkoro mahn-nun?
Say thou here of fish take-will?
2 A-a, mahn-nun bahng.
Yes, Take-will I.
3 Weah be unte kahl tah-ow-wah?
Say thou here of Eat?
4 A-a tah-nun bahng untoah kahl.
Yes Eat-will I That of.
5 Tah-ow-wah karan.
Eat All.
6 Weah be unte yallah-wah-nun?
Say thou here Rest-will?
7 Yallah-wah-nun bahng unte.
To Rest-move- will I here.
8 Yallah-wahn bahng unte.
To Rest-move I here.
9 Unte bahng Unte yallah-wahn.
Here I here. To Rest-move.
10 Weah be untoah bereke-nun?
Say thou that Sleep-will?
11 Kaahwi bahng untoah, untebo bahng bereke-nun.
It is (not) I that, Here be I Sleep-will.
12 Weah be unnoah petah-nun? Tah nun?
Say thou that drink-will? Eat-will?
13 Weah be tahnah wah-nun unte bo?
Say thou to approach-move-will here for?
14 Weah ngan Mulubinbah ko lahng wah-nun?
Say we Newcastle for do move-will?
15 Weah be unne mahn-nun? Mahn-nun-bahng
Say thou this Take-will? Take-will I.</p> | <p>Wilt thou take some of the fish Hereof?
Yes, I will take.

Wilt thou eat some of this, here?
Yes I will eat of that, (Thereof.)
Eat it all.

Wilt thou rest here?
Motion, as to come or go.
I will rest here.

I rest here.

Here I rest here.

Wilt thou sleep on that place?
No, not at that place
Here is where I will sleep
Wilt thou drink that?
Eat?
Wilt thou come here?
To this place?
Shall we go to Newcastle?

Wilt thou take this? I will take.</p> |
|--|--|

No 6. It is not yet exactly decided whether wahn-nun or waw-nun or wahd-nun.

INTERROGATIVE SENTENCES.—ABORIGINAL.

ENGLISH.

1	Kaahrahn bahng mah-nun (part of the Negative) I take-will	I will not take.
2	Weah unne murrohng, murring tah unnoah. Tay this good, good it is that	Is this good? That is good.
3	Weah unne murrohn wahrekul? Say this Tame dog	Is this a tame dog? (The reply is)
4	Murrohn tah unnoah Tame it is that.	That is tame.
5	Weah unne buk-kah? Buk-kah tah unnoah. Say this Sav age? Savage it is that.	Is this savage? That is savage.
6	Weah unte wahn tah pibelo? Un am bo tah. Say here being it is pipe? at be it is	Is the pipe here? It is, at this place.
7	Weah bahle wah-lah: Won tah ring? S. ko bah. Say thou I move-do? Where? S. for is.	Shall thou & I go? where? To Sydney.
8	Weah unnoah porohl? Porohl tah unnoah. Say that heavy? Heavy it is this.	Is that heavy? It is heavy this.
9	kaahwi wir-wir-rah-nun tah unne. (Part of the negative) Light it is this.	It is (not heavy) It is light this?
10	Weah teah be ngu-nun? Say to me thou give-will?	(What) wilt thou give me?
11	Ngu-nun bahng nu ngeroung. Give-will I it for thee.	I will give it thee.
12	Weah bulah tahnan wah-lah. Say ye two approach move-do.	Will ye two come?
13	Weah ngaan tahnan wah-lah. Say we approach move-do.	Shall we come?
14	Weah, nurur tahnan wah-lah. Say ye approach move-do.	Will ye come?
15	Weah be wah-nun ammoung kahtoah? Say thou move-will me with.	Wilt thou go with me?
16	Weah bountoah wah-nun ngeroung kahtoah? Say, She move-will thee with.	Will she go with thee?
17	Weah bountoah umnung kah-nun ngeroung kin? Say She there be-will.	Will she live with thee?

Note No. 12. } Wah is a verb of motion. Hence it is used to come or to go
 13. } The verbs Tahnan, to approach, and Witali to depart, determine the
 15. } sense. Being used alone it must be regular as well as an auxiliary

INTERROGATIVE SENTENCES.—ABORIGINAL.

ENGLISH.

	Yah-ko-un-tah? An interrogative compound phrase the root not exactly ascertained; but something of the nature of likely; as when is it likely?	When? At what time?
1	Yah-ko-un-tah be. noun nah-kahlah Patty nung? When——thou her sec-did Patty?	When didst thou see Patty?
2	Yah-ke-tah bahng nah-kahlah. Now I saw or did see.	I saw her just now.
3	Buloahrah kah lah Two did	Two (days) past
4	Bung i bahng nah-kah-lah To day I sec did	I saw to day.
5	Yurah ke bahng nah-kah-lah Some time ago I sec did	Some time ago I saw (her.)
6	Korowawrung bahng nah-tah-lah. A long time since I (a compound past tense.)	A long time since I saw her.
7	Yah-ko-un-tah kurre be wahn nun tahnan? When again thou move-will to approach?	When wilt thou come again?
8	Kuhmbah be bah-lah wahn-nun unte ko. Tomorrow thou must move-will here for.	Tomorrow thou must come here.
9	Ah-lah! tahnan, weah-wil koah bahng nu. Hallo! approach, speak-may that I it.	Hallo! come that I may tell it.
10	Ah-lah! wah-nun-billah teah. Hallo! move-Let me	Hallo! Let me go.
11	Yah-ko-un-tah ka be mahkoro ko lahng? When——be thou fish for do?	When dost thou fish?
12	Kuhmbah koah bahng wah-kayn. Tomorrow why I move-ing	Why tomorrow I am coming.
13	Yah-ko-un-tah kah. an Idiom for When being.	I do not know.
14	Yurah-ke tah-ow.	It will be a long while.
15	Yurah-ke tah bahng Long while it is I	I shall be a long while
16	Korowawrung kah bahng A long time since it is I have	A long time since I have

Note, No. 7. Kurre or Kahur not yet ascertained

INTERROGATIVE SENTENCES.—ABORIGINAL.

ENGLISH.

- | | | |
|---|--|---------------------|
| 1 | Yah-ko-untah ka be yahn-tahrah umah-nun? | When wilt thou make |
| | When be thou like as it is—make-will? | like that? |
| 2 | Yah kountah ka noah yahn te umah-nun; | When will he make |
| | When be he like as this make-will? | like this? |
| 3 | Yah ketah bahng u mah-nun. | I will make it now. |
| | Now I make-will. | |
| 4 | Yahkountah be nu nah-kallah Mr. Brooks nung; | When didst thou see |
| | When thou him see did Mr. Brooks there? | Mr. Brooks? |

Ko-rah no-ah? An Interrogative
Not Why?

Why not?

- | | | |
|----|--|--------------------------|
| 5 | Korah koah be wah-bah unambo Kulm bah? | Why wast thou not |
| | Not why thou was at this yesterday? | at this place yesterday? |
| 6 | Korah Koah be tahtahn untoah kahl? | Why dost thou not eat |
| | Not why thou eat there of? | some of that? |
| 7 | Korah koah be teah weah-yah-levn? | Why dost thou not |
| | Not why thou to me speak-be-ing? | answer me? |
| 8 | Wonkul korah be, weah yah-leah teah. | Do not be a fool; answer |
| | Fool be not thou; speak it to me | me. (or Deaf or stupid) |
| 9 | Korah koah be teah-weahn? | Why dost thou not |
| | Not why thou to me speak? | speak to me? |
| 10 | Korah koah be ammounting kahtoah uwahn? | Why dost thou not come |
| | Not why thou me with move? | with me? |
| 11 | Korah koah be teah bahn teah kahn? Mah! | Why dost thou not strike |
| | Not why thou to me strike to me again? Do! | me again? Do! |
| 12 | Korah koah be teah weahn? bah lah, weah-lah. | Why dost thou not Speak |
| | Not why thou to me speak? Must, speak-do. | to me? Speak you must. |
| 13 | Korah koah be tahnahn uwahn? | Why dost thou not |
| | Not why thou approach move? | draw nigh? |
| 14 | Korah koah be witah uwahn? | Why dost thou not |
| | Not why thou depart move? | depart? |
| 15 | Korah koah be mah-n-tahn mahkoro; | Why dost thou not |
| | Not why thou take fish? | catch fish? |
| 16 | Kahwi bohnh bahng buhn bah | I did not strike him. |
| | It is not Him I struck | |

IMPERATIVE SENTENCES.—ABORIGINAL.

ENGLISH.

- | | | |
|----|---|---------------------------|
| | Kah i } Is the short way of saying <i>come</i> , but it | Be thou.—Come. |
| 1 | Be } is the imperative of the verb, to be, <i>kah</i> ; | |
| | and the ellipsis is as under. The imperative sign, <i>isi</i> . | |
| | Kah i unte ko tahnahnwahlah. | Be thou here, approach, |
| 2 | Be — here for approach move-do. | move. |
| | Kah bo } Is the short way of saying stop, | Stop, remain, be still, |
| 3 | Be be } but it is the imperative of the verb <i>to be</i> | halt. Be thou there. |
| | reflected by bo, which makes it, <i>be where you be</i> | |
| | Kah bo unam ho, yallah wah-lah undoah. | Be thou where thou art, |
| 4 | Be be at be, rest—do there. | rest thou there. |
| | Yah noah be buhn ke ye korah. | Let it be, do not thou |
| 5 | Let be it thou strike now do not. | strike. |
| | Kaahrahn bahng buhn korean. | I am not about to |
| 6 | It is not I strike not. | strike. |
| | Yah noah be buhn ke ye korah bounnoun. | Let it be; do not thou |
| 7 | Let be it thou Strike now do not her. | strike her. |
| | Kaahrahn, Kaahwi ko lahng bahng nu buhn-tahn. | No I am not going |
| 8 | It is not, not for do I it strike. | to strike it. |
| | Witah koah bahng memi ⁴ ye korah. | Do not detain for, |
| 9 | Depart why I detain do not. | I depart. |
| | Murrah-lah. Murrah ye korah. | Run.—Do not Run. |
| 10 | Run—do. Run do not. | |
| | Mah! kipullah.—Yah noah kipi ye korah. | Do call out.— |
| 11 | Do! Call out.—Let be; call do not. | Do not call out. |
| | Tuhn ke ye korah, yah noah. | Do not weep, Let |
| 12 | Cry now do not, Let be. | it alone (for leave off.) |
| | Yuring, be wah lah, min ke ye korah kahre be. | Away with thee, |
| 13 | Away, thou move do, Stay now do not first thou. | Go, stay not; be first. |
| | Buhn-nun bohnh bahng. | I will beat him |
| 14 | Beat-will him I. | |
| | Buhn-nun bahng bah lah unne wahrekul. | I must beat this |
| 15 | Beat-will I must this Dog. | Dog. |
| | Nah-ow-wah! nah-ow-wah! nurur. | Look! Look ye! |
| 16 | See———! See———? Ye! | |

IMPERATIVE SENTENCES.—ABORIGINAL.

ENGLISH.

- 1 Yah noah teah buhn ke ye korah.
Let be it to me, strikenow do not.
- 2 Kintah lahng bahng buhn ke le tin.
Fear do I Strike now to at.
(Or) I am afraid of a blow.
- 3 Tahnan kah i nah-ow-wil koah unne.
Draw nigh, come to.
Approach be—see may that this.
see this.
- 4 Boungh-kah-leah nah ke le ko.
Stand—be Imperative. See now to for.
Stand up to See.
- 5 Boungh-kah-leah nah-ow-wah.
Stand be—See-Imperative.
Stand up and look.
- 6 Boungh-kah-leah ngur-row-wil.
Stand be—Hear-may that.
Stand up (that) (you) may see.
- 7 Weah-lah teah ngurrow wil, koah, bahng-nu.
Tell me that I may
Speak do to me hear may that, in order, I it.
know it.
- 8 Ammoung be turah-lah.
Spear me.
At me thou spear-do.
- 9 Turrah-lah be nu—Turah-lah be bounnoun.
Spear—do thou it—Spear do thou her.
Spear him. Spear her.
- 10 Kah i unte ko yallah wah-ow-wil koah be.
Come hither in order
Be—here for Rest move may that, in order, thou.
that thou mayest rest.
- 11 Weah-lah be nu unning tahnan.
Tell him there to come.
Speak do thou it there approach.
- 12 Ngahn nung ka? Ye terrabbuhl nung.
To whom? to such a one.
Who there be? Such a one there.
- 13 Kah i unne tah-ow-wil.
Come to eat this.
Be—this Eat may that.
- 14 Ma! Bu-wi teah, yah-ke-tah.
Go on! strike me now.
Do! Strike—me now.
- 15 Bu-ah be teah, kinter ye korah.
Strike me, Do not
Strike-do thou me, Laugh do not.
Laugh.
- 16 Wute-leah wahl be. Wute ah bahng.
Be covered, I am covered.
Covered Shalt thou. Covered am I.
- 17 Ammoung be weah-lah.
Speak to me.
At me thou speak-do.
- 18 Weah-lah be teah.
Do tell me.
Speak-do thou to me.

IMPERATIVE SENTENCES.—ABORIGINAL.

ENGLISH.

- 1 Tah mun-billah teah.
Eat—Let me.
Let me eat.
- 2 Wah mun billah teah, or bohn for him.
Let me go.
- 3 Move—Let me.
Let me have or take.
- 4 Mahn mun billah teah.
Take—Let me.
Let me spear.
- 5 Turah mun billah teah.
Pierce—Let me.
Let me depart.
- 6 Witah teah wah-mun-billah.
Depart me move—let.
Let me sleep.
- 7 Bereke bun-billah teah.
Sleep—Let me.
Let me go to rest
- 8 Yallah wah bun-billah teah.
Rest move—Let me.
or sit,
Let me speak.
- 9 Weah bun-billah teah.
Speak—Let me.
Let me hear.
- 10 Ngurrur bun-billah teah.
Hear—Let me.
Let me draw nigh
- 11 Tahnan teah wah-mun-billah (kocyung kah ko.)
Approach me move—Let fire be for.
to be at the fire.
- 12 Tatte bah bun-billah teah.
Dead be—Let me
Let me die.
- 13 Yahn-te kore murrohng, tatte bah bun billah teah.
Like as man good, Dead be—let me.
Let me die, like
- 14 Yuring bah-lah bulah wah-lah.
Away must ye two move do.
as a good man.
- 15 Bu-wah bohn kore unne.
Beat-do him man this.
Away, ye two must
- 16 Buwah noun nahpahl unnoah.
Beat do her woman that.
go.
- 17 Bu-wah be nu wahrekul unning
Beat do thou it Dog there.
Beat this man
- 18 Kah i wah-lah, wah-lah, wah lah.
Be—move-do, move-do, move-do.
Beat that woman.
- 19 Kah bo yah raah kah.
Be.—Evening be.
Beat thou the Dog
- 20 Be.—Evening be.
Come move, make
haste.
- 21 Be.—Evening be.
Stop till the evening.

IMPERATIVE SENTENCES.—ABORIGINAL.

ENGLISH.

- 1 Yah noah tah ke ye korah be.
Let be it Eat now do not thou.
- 2 Yah i tah ke ye korah yah noah.
Let—Eat now do not Let be it.
- 3 Yah-no-ow. This is the first person and
—means a passive state.
- 4 Mahn-ke ye korah.
Take now do not.
- 5 Buhn ke ye korah.
Smite now do not.
- 6 Petah ye korah- Petah-lah.
Drink do not Drink-do.
- 7 Petah ye ka.
Drink do be.
- 8 Yah ke beyn petah ye ka.
Let be now to thee drink do be.
- 9 Yah ke beya murrah ye ka.
Be as it is now to the run do be.
- 10 Weah be tahnah? yah noah unte bahng kah-tahn.
Say thou approach? Let be it here I be.
- 11 Weah be witalah wah-lah? Witalah bahng.
Say thou depart move-do? Depart I.
- 12 Witalah korean bahng.
Depart not I.
- 13 Kaahwi bahng ngah-le ko;—ngah-lah ko.
It is (not) I This for;—That for
- 14 Kah bo, kah bo me-te lah teah.
Be—, Be—Wait do to me.
- 15 Yah noah me-te ye korah.
Let be it wait do not.
- 16 Kakul bah-te unne; Kakul korean nahn unne.
Nice be it This; Nice not—this.
- 17 Koeyung teah mahrah.
Fire to me Bring (Take.)
- 18 Yah ke tah koah umah-lah.
How why do do.

- Thou shalt not eat.
let it be.
On no account to be
eat Let it be.
I remain, I will
not.
Do not steal.

Do not kill.

Do not drink.
Do drink.
To be drunk.

Serve thee right
if thou wilt drink.
Serve thee right if
thou wilt run.
Wilt thou draw nigh?
Let it be I remain here.
Wilt thou depart?
I depart.
I depart not.

I am not for this; for that.

Stop, stop, wait for
me.
Never mind, do not
wait.
This is very nice; this
is not nice.
Bring some fire
to me.
Why, do it immediately.

IMPERATIVE SENTENCES.—ABORIGINAL.

ENGLISH.

- 1 Yahn-te ko lahng uwahn.
Thus as for do move.
- 2 Yahn-te bahrur bah uwahn.
Thus as they it is move.
- 3 Yahn-te tah ngeroambah.
Thus as it is thine.
- 4 Yahn-te unne bah.
Thus as this be.
- 5 Yahn-te bo kore ko bah weahn.
Thus as be man for be speak.
- 6 Yahn-te kore ko bah weahn.
Thus as man for be speak.
- 7 Yahn-te bo teah ngu-wah.
Thus as it be to me give-do.
- 8 Yahn-te wahn tah weah be.
Thus as being it is say thou.
- 9 Uph-lah unnoah yahn-te.
Do—do that Thus as.
- 10 Uph-nh noah yahn-te unnoah bah.
Done is it Thus as that be.
- 11 Umah-lah unnoah yahn-te.
Make-do that thus as.
- 12 Umah noah yahn-te tah (umah).
Made he Thus-as It is (The Elipsis.)
- 13 Kullah bah leah ko te.
Cut be it Own.
- 14 Ngu-ke-lah nurur yahn-teyn ko
Give-now-do. Ye alike to be for.
- 15 Buhn-nun noah teah bah, Turah-lah be nu.
Strike-will he to me be, Spear-do thou him.
- 16 Purul beyn ngorah.
White to thee face.
- 17 Purul leah purul.
White it is white.

- Now it moves, or thus it
moves, (as a ship, or cart.)
Thus they move, (in this
manner.)
Thus it is like thine.

It is like this.

Let it be thus, as (a black)
man speaks.
Thus as a Man speaks.

Just as it is, give it to
me.
Just so as thou sayest.

Do it like this.

It is done like that.

Make it like this.

He made it as this is
(made.)
Cut it thine own.

Give, for all to be alike.
(or) give equally to you all.
If he strike me,
Do thou spear him.
Whiten thy face:
(The reply was)
It is whitened.

SPECIMENS OF THE DIFFERENT TENSES OF THE VERB.

- Ahn. The Sign of the present tense, as We-ahn bahng. I speak.
Mahn-tahn-be thou takest. Kow-wol to be great or much, or large. Kow-wol-lahn unnoah, that is large. Kur-kur, Cold. Kur-kur-ahn-bahng. I am cold. (Tah Kur rah. It is cold, alias Tuggerer.) The consonants are doubled, in order to preserve their full sound, and to divide the syllables according to the pronunciation thus, forming rahn.
- Eyn. Forms the present participle thus, wah-leyn. Moving.
Tu-rah-leyn, Spearing. Wah-leyn bahng Nar-rah-bo, kah ko, I am going to sleep. Literally; I am moving, for to be, to sleep. Buhn keyn noah. He being to be beat.
- Ah. The sign of the past tense, as, Weah bohn bahng. I told him.
Nah-kah-lah bahng. I saw, or did see, rather. Buhn-kah-lah noah. He smote, or struck, or fought.
- An. The sign of the perfect, as Tah-ka-an bahng. I have eaten.
Tah-ka-an wahl, bahng. I have just eaten.
Wi-tah wah-la-an ngan. We have departed.
Tah-nan wah-la-an wahl Bah-rur. They have just arrived.
- Nun. Forms the future; as, Buhn-nun bohn bahng, I will beat him.
Kuhm ba bo wital bahng wah-nun. I shall depart to-morrow.
Wital wahl bahng wah-nun. I am just about to depart.
Wital wahl bahng pah-lah wah nun. I must depart. (about to.)
- Lah. Forms the active imperative, as, Weah-lah. Do speak. Ngur-rah-lah. Do hear.
- mun-bil-lah. Bu-mun-bil-lah teah. Let me smite. (or cause)
- bun-bil-lah. Ngur rah-bun-bil-lah teah bohn. Let him bear (suffer) me
- Wah. Imperative of motion, as. Bu-wah teah be-Smite thou towards me.
Nah-ow-wah. Look, (see towards)
- Rah. Mah-rah. Take. Ngur-rah. Give. Kah-rah. Be. (active)
- Ah. As in Kah, imperatively used. Thus Kah i, Be, as, be thou here. Kah bo, Be, as, be thou where thou art, stand still, be still, wait, halt. The bo, reflects the verb on itself.
- Yah. Appears to be the imperative passive To be, as yah noah weah ye korah. Let it be as it is, do not speak. This is often used with the negative imperative, Yah i, do not trouble me, let me be as I am.

SPECIMENS OF THE DIFFERENT TENSES OF THE VERB.

- Wil. This expresses a wish or desire whenever used, as Bu-wil bahng ngero-ung. I wish to beat thee. Pe-re-ke-wil be. Thou wishest to sleep. Pe-tah-ow-wil noah. He wishes to drink
- Ow-wil.
- Ko-ah. This forms the above, thus, Bu-wil koah bahng. In order that I may beat. Pe-re-ke-wil koah be. In order that thou mightest sleep. Pe-tah-ow-wil koah, noah. In order that he may drink. We-ah-ow-wil koah bahng. That I may speak.
- Ke-le-ko. This forms the infinitive thus. Unne umah ammounting tah-ke-le-ko.
- le-ko. This is made for me to eat. Turah-le-ko, to spear. The idiom requires ko, for to form the infinitive, as, Murrorohng tah, tah-ke-le-ko. It is good, for to eat. (the thing.)
- Eyn. This forms the present participle. as Tah-ke-leyn. To be eating.
- Ke-leyn. Tat-te-bah-le-leyn. To be dying.

All their Verbs are not declined alike: the following is a specimen of To speak, and to smite, or strike, and though it has been my guide hitherto, it is not submitted as absolutely correct. The passive is not yet arranged.

We-ah le,	To speak.	Buhn-ke-le,	To strike.
We-ahn.	Speak.	Buhn-tahn.	Strike.
We-ah.	Spoke.	Buhn-kah-lah.	Struck.
Perfect.—	We-ah ka-an.	Buhn-ka-an.	Have struck.
Future.—	We-ah nun.	Buhn-nun.	Will strike.
Optat. & Subj.	We-ah ow wil.	Bu-wil.	May strike.
Imperative.	We-ah-lah.	Bu-wah.	Strike.
	We-ah-bun-bil-lah.	Bu-mun-bil-lah.	Let strike
Participle.	We-ah-leyn.	Buhn-ke-leyn.	Striking.

There is no change as to singular or plural. The Wahl is used to the future, as being about to speak, but being used in so many different senses, it is left for future remarks. The accent is not printed from want of type.

FINIS.

(CIRCULAR.)

LONDON MISSIONARY SOCIETY.

ABORIGINAL MISSION, LAKE MACQUARIE.

NEW SOUTH WALES, MAY, 1827.

AFTER some months' unexpected and unavoidable delay, partly owing to my distant residence from the press, and partly to the sickness of the printer, the "*Specimens of the Language of the Aborigines of New South Wales*" are printed. An acknowledgment of the kind Patronage of His Excellency the Governor, General DARLING, in purchasing one hundred copies, is tendered with respectful and sincere thanks. The same grateful acknowledgment is also due to the Committee of the Sydney Auxiliary Church Missionary Society, which has purchased fifty copies; and to all those friends who have interested themselves in forwarding the Work. It is natural to suppose, that, by this time, some opinion may be formed as to the probable result of a Missionary Establishment for the Aborigines. I am fully persuaded, that, unless means are provided for the employment of the natives, no success at all can be anticipated. The Blacks will not associate and continue in one place unless they are provided with flour, clothing, and other necessities of life, for which they are willing to perform such work as they are capable of, when superintended by persons who will condescend to treat them with kindness. I have had full proof of this, having at one time nearly sixty Blacks, belonging to two distinct tribes—the one from Newcastle, the other from Tahkahrach Beech—at work, cutting down and burning off the timber of about five and twenty acres of ground, now in cultivation; but, being obliged to purchase every article for their and our consumption, pecuniary circumstances and communications from Home, rendered it necessary to check rather than encourage others to join in the labour. It must be understood, that this was only a temporary case; for when the fight was over, for which they assembled, the tribes returned to their respective abodes, and through not continuing to employ them, we had not, for weeks together, six natives about us. Newcastle has attractions for drunkenness and prostitution, which, the promise of land and every encouragement to labour for their own advantage at this Station, cannot at present overcome. The still small voice, secretly speaking to the conscience, and changing the ferocious disposition of the savage, can alone effect this on moral principles; but much may be accomplished prior to such a permanent good, if the expence necessary to carry on the work can be borne by the Society, or be not deemed a misappropriation of its funds.

In such a rising Colony as this, the changes are quick and various. When this Station was formed it was secluded; but, as would be the case in any other part of the Colony, the moment one person forms an establishment, however distant or isolated, when known, others will fix their abodes in its vicinity. Thus the attention of the Blacks becomes divided, as they are

frequently employed at new farms, and thus their wandering habits are more firmly fixed. The numbers of Blacks with us, latterly, have not been great; for the past few months we have not had more than 20 or 30 about us; the remainder of the tribe, with the boys and girls, being at Newcastle or Sydney. Our expectation of the Blacks from Port Stephens joining us has not been realized, because the Australian Agricultural Society settling in that part, together with the liberal encouragement they give to the natives for their labor (a most praise-worthy example), fix the Port Stephens' Blacks to their Settlement, thus proving the practicability of localizing the natives if efficient means are used. "You," say the Port Stephens' Blacks to our tribe, "work for rations of corn meal, but we, we have wheat flour." "Massa," said one of our Blacks to me, "you must give us flour too." They were informed then how to rebut the present mortifying laugh against them, by planting corn, &c. on their own ground, and cultivating wheat upon their own respective farms, for which purpose every assistance would be afforded. This Station has cost me much anxiety ever since its commencement, which will continue until it is decided by the Directors as to the probability of its being permanently continued or not. From actual experience, I cannot estimate the annual expence of this Mission at less than £500 per annum, taking out of this sum only £180 a year for the maintenance of myself, wife, six children, and domestics. Were I living in a town the expences of my family would amount to at least £300 a year—every thing being so expensive in this Colony. I am fully convinced, that, though the expence of £500 a year may be decreased in proportion as produce is raised on the spot, yet other expences, if the Mission prove successful, will arise for school instruction, and other consequential occurrences, which will increase in proportion as the present ones decrease. I feel it a point of duty to state to the friends of Missions the probable cost, whilst the Mission is yet in its infancy, and if continued under my superintendence. It is a most difficult task to state plainly and faithfully to the Public the aspect of a Mission; but false hopes should not be excited, or discouragement be given to those, without whose aid nothing could be carried into effect. The "Specimens" of the Language are all that can be presented for encouragement at this time; a greater knowledge would have been obtained but for the difficulty of collecting the natives so as to associate with them. Our opportunities were far more numerous whilst residing at Newcastle than ever they have been since we removed to this Station, and, but for the employing them at a heavy expence, not one of them would have remained at this Station a week. I have endeavoured to persuade them to build huts, more substantial than their own screens; and have been out with them to encourage and direct them, but they have abandoned the two they began, because I would not ration them with flour, &c. &c. whilst they were employed in building for themselves. About ten acres of land is now being felled by themselves in order to plant corn next season on their own farm; but only two of the whole tribe work at it; and at present this also is forsaken until their thirst for liquor is satisfied at Newcastle. One has since returned, worked a day or two, but the report that His Excellency the Governor is about to send blankets and slops for the blacks at Newcastle, has taken away every individual excepting two blind natives who are committed to our charge for sustenance, otherwise they would be also abandoned to perils in these woods. Of eight native children, boys, whom we have attempted to teach the alphabet of their own language, only two remain, but now, about three weeks since the commencement, not one is left; they are all with their friends

at Newcastle, where drunkenness is as common with the black boys, 7 or 8 years old, as prostitution is with the other sex of the same age; but *all*, young or old, or either sex, are equally abandoned to vice. It is exceedingly grievous to the mind to perceive such things, and nothing but time, patience, and perseverance in the use of means, together with a peculiar coincidence of circumstances, ordered by the providence of God, and his secret operation on their hearts, will render any attempt effectual to the conversion of the Blacks. At present they appear most likely to be annihilated through their own wicked dispositions, urging them to rob and murder, which, in many instances, bring upon themselves a just retribution, whilst drunkenness, prostitution, and disease, mark them a prey for total destruction. "Let us not, however, be weary in well doing, for in due season we shall reap if we faint not;" and while following the example of the inspired writer of the Acts of the Apostles, in endeavouring to present a faithful representation of facts, although such statement may have no other recommendation to public notice than unadorned truth; let us also remember "He that observeth the wind shall not sow; and he that regardeth the clouds shall not reap," but "we walk by faith not by sight;" and "Blessed are they who sow beside all waters."

L. E. THRELKELD, MISSIONARY.